

# WOLFVIEW

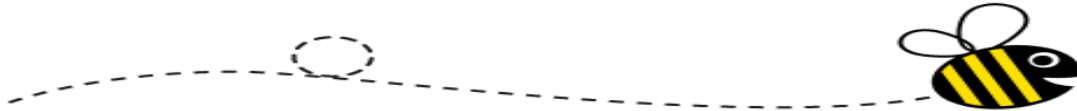


Idalia School District RJ3  
26845 County Road 9.2  
Idalia, CO 80735

**APRIL 2018**



**WWW.IDALIACO.US**  
Volume 21, 8th Edition



**Idalia School District RJ-3 is seeking applicants for the following positions:**

Athletic Director\*  
K—12 Physical Education Teacher\*  
K - 12 Music Teacher\*  
ELL Teacher  
Special Education Teacher  
Secretary  
Head Volleyball Coach\*  
Head Football Coach\*  
Substitute Bus Driver

*\*Applications close 4/9/18*

**Please contact Mr. Johnson if you are interested in applying.**



## MARK YOUR CALENDARS !

**THE DRAMA CLASS WILL PRESENT TWO SHORT PLAYS ON TUESDAY, MAY 8, AT CORNERSTONE. WE OPEN WITH "ME MY SELFIE AND I" AND AFTER A SHORT INTERMISSION WE CLOSE WITH "13 WAYS TO SCREW UP YOUR COLLEGE INTERVIEW."**

Manna Pantry--Idalia Outreach will be having its opening on Wednesday, April 18, at The Hub from 10 a.m. until noon. We will be open once a month on the third Wednesday of the month. Times of opening are still being determined for the later dates. Application acceptance is ongoing (an application is in this newsletter), so bring it to Kelli Kite on April 18 OR mail to:



See page 10 for application.

Kelli Kite  
PO Box 24  
Idalia, CO 80735

We are also ready for the intake of more donations! We received a generous donation of a refrigerator from the Delmar & Roberta Moellenberg family and a freezer from Dimes to Dollars, Inc. Thank you! We will take non-perishable items as well as long-lasting refrigerator items and frozen items (meat, vegetables, etc). Thank you in advance for your giving!

## FFA

FFA Week was eventful for the Idalia FFA Chapter. We began our week with our Farmer Appreciation Breakfast. At the breakfast, we served our local farmers donuts and coffee to show our gratitude for everything they do. On Tuesday, several members of our chapter rode their horse or drove their tractor to school even though it was a chilly morning!

Wednesday, our chapter wore our FFA t-shirts. Thursday, was Barnyard Day. Our barnyard included rabbits, horses, cows, pigs, chickens, ducks, donkeys, and



*Top picture-Left to Right: Jace Juhnke rode his horse while Wyatt Martin drove his tractor to school.*

*Left picture-Left to Right: Kavan Smith, Aubrey Richards, Gillian Fell, Cecil Dull, Erik Estrada, Daniel Perez, Brandon Kock, Chelby Dull, Coy Fell, and Rex Fell at the Outback serving donuts..*



sheep. On the final day of FFA week, Friday, we held Ag Olympics. The activities that were completed consisted of throwing a hay bale, a sack race, hammering nails, and roping- the fastest person won! All members enjoyed the fun activities that FFA week entailed!

The Idalia FFA member sale was held on February 27. Forty members were sold at this year's auction! Thank you to everyone who came out and supported the FFA. We would like to extend a special thank you to Brent Jacobsen, our auctioneer, and Dustin Weyerman, Jeremy Juhnke, Greg Devlin, Bob Brenner, Bob Lippert, Ken Brenner and Cole Fletcher for cooking oysters and chicken strips. Submitted by Breann Shaffer

Submitted by  
Breann  
Shaffer



*Above-Left to Right: Sam McGinnis guides Evelyn Cruz, Hayley Chamberlain, Coy Zion, Addison Richards, Andrea Gonzales, and Audrey Soehner through the animals for Barnyard Day.*



### IDALIA FFA PLANT SALES

**MAY 4-21, 2018**

**WEEK DAYS- 3:00-5:00 P.M.**

**SATURDAYS- 10:00 A.M.-3:00 P.M.**

**GREEN HOUSE**

Plant Sales include tomatoes, peppers, cucumbers, squash, cantaloupe, watermelon, begonias, petunias, geraniums, and more.

FOR MORE INFORMATION CONTACT: MORGAN REESE, REESEM@IDALIACO.US

## IDALIA AWARDS NIGHT

Community members, parents, and JH/HS students, please join us in the gymnasium at 6:30 p.m. on May 15 for the Academic and Athletics Awards Banquet.

*\*Attire for students is semi-formal.*

*\*\*Refreshments will be served.*





## GIFTED AND TALENTED

A team of five, consisting of 4th, 5th, and 6th grade GT students, headed to Limon on March 2. Students were able to learn some programming skills with an Edison robot, created a new invention prototype to improve their school and learned about the importance of snow pack and the water shed. *Submitted by Sue Heath, 5th Grade Teacher*

*Left to Right: Samantha Heath, Tate Towns, Trent Hall, Edward Keller, and Tatum Soehner at the Gifted and Talented Workshop in Limon.*



## Environmental Science and Biology Classes Attend NWS Storm Spotter Class

On Friday, March 9, Mrs. Minor's Environmental Science and Biology classes traveled to St. John's Church for a Storm Spotter Class presented by the National Weather Service from Goodland, Kansas. The purpose of the class was to learn how to spot approaching storms and be able to accurately report what we're seeing and where we're seeing it from.

Attendees were shown a wide variety of photos and videos of recent weather events, and learned to identify cloud characteristics that could indicate severe weather is approaching. We learned to distinguish between non-threatening "scud clouds", to identifying characteristics within a storm cloud that could indicate a funnel cloud, hail, rain shield, or even a tornado. Small groups were given photos of clouds or evidence left from a severe weather event and asked to give a verbal report of what we would say to the National Weather Service.



*Behind Sign: Kavan Smith, Talon Glanz, Dax Towns, and Cecil Dull.  
Front of Sign: Sam McGinnis, Aubrey Richards, Linda Evans (paraprofessional), Veronica Cody, Hannah Carpenter (hiding), Brisa Perez, Caleb Wingfield, Wyatt Martin, Jake Garton, Martin Veleta, Brandon Kock, Danyella Millan, Logan Prather, Jaden Mast, Nash Hubbard, and Jayce Nider.*

The National Weather Service in Goodland said these brief reports from people who are witnessing a weather event are essential for pinpointing location and receiving accurate, up-to-date information. This information is then used to issue severe weather watches and warnings.

We want to say a special thank you to the ladies of FCE for sponsoring this event, as well as everyone in the community who contributed to the wonderful food items for brunch and our potluck lunch. We sincerely appreciate it. *Submitted by Kristi Minor, Science Teacher*



## SUPPORT THE VISIONS SCHOLARSHIP FUND!

Don't forget to purchase your Safeway and King Soopers cards. Contact the school for a card.

### Scholastic Book Fair



(Buy One,  
Get One

Free) will be

in the Elementary Flex

Area April 30 through

May 4 during school

hours.

After Prom is in search of donations of items for crafts. Any amount of these items would be greatly appreciated.

Yarn

Pop Bottle Caps (Metal)

Pop Bottle Tabs

All items can be turned into Kelly Shaffer at the school.

### 2017-2018 YEARBOOKS

\$28

**ORDER BY MAY 1 TO RESERVE  
YOUR COPY.**

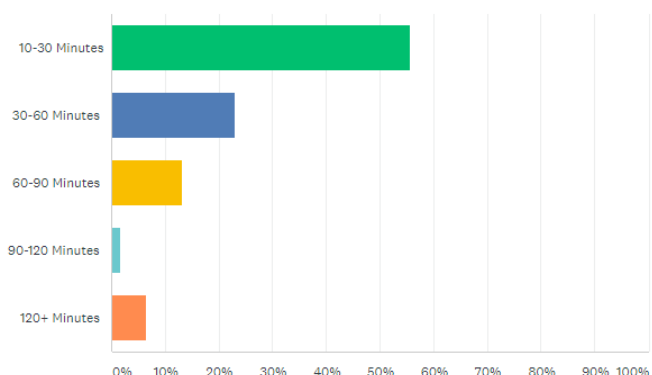
**CALL (970) 354-7298**

### WHAT IS THE AVERAGE CELL PHONE USE DURING A SCHOOL DAY?

For our statistics class, we have been doing surveys for the past couple of weeks. We gave our surveys to the high school and junior high kids, and the results were quite surprising. My survey was over phone usage during school, phone carriers, and the types of phones that people had. There were many interesting results that surprised me, but the one that wasn't as shocking was what type of phone the majority of people had. That was an iPhone, and the most used app was Snapchat. The most interesting graph to me was the question I had about how long people were on their phones per day. Submitted by Chelby Dull, Statistics Student

How long do you use your phone on average during a school day?

Answered: 61 Skipped: 0



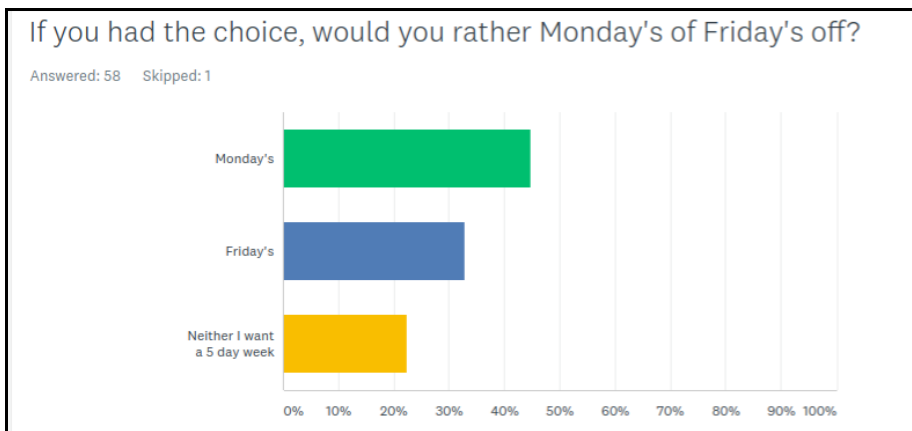
*Final Wolfview Deadline is Monday, April 23.*



## WOULD YOU RATHER HAVE MONDAYS OR FRIDAYS OFF?

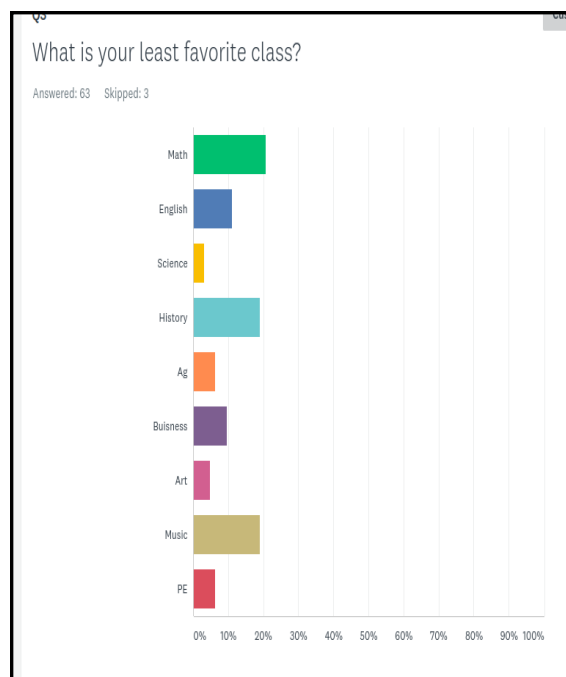
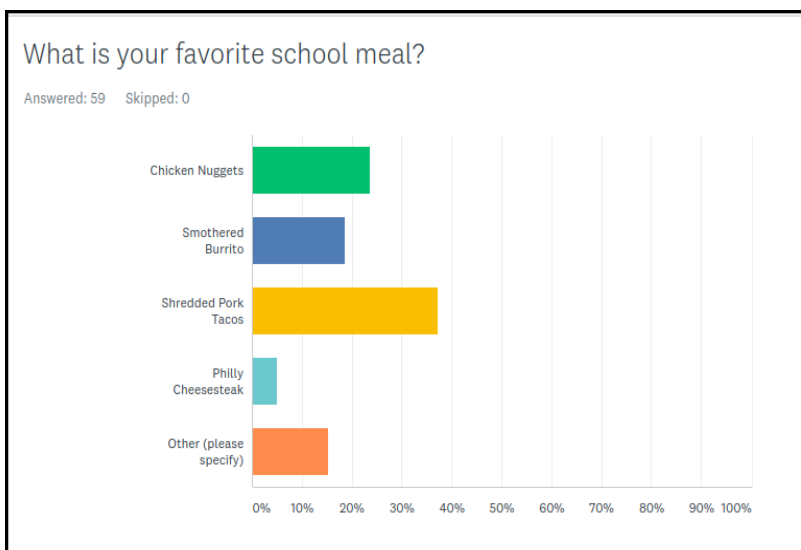
My results showed that students preferred our class schedule from 8-3:30 over other options presented. The majority of the people said that they would prefer to have Mondays off if we went to a four-day

week. Around 70% of the people surveyed said that they would prefer to have more days off on holiday vacations and have less days off during the rest of the year. Submitted by Kehlsie Juhnke, Statistics Student



## WHAT IS YOUR FAVORITE SCHOOL MEAL?

For my lunch survey, the students favorite meal was Shredded Pork Tacos while their least favorite meal was the Orange Chicken. Seventy nine percent of students don't like the repetitive breakfast while 21% do. Most students are alright with seniors cutting in line. A student is cut by a non-senior almost every-day. Ice cream was the favorite dessert. Submitted by Crystal Cordova, Statistics Student



## WHAT IS YOUR LEAST FAVORITE CLASS?

I asked all of the students questions about classes. I asked them their favorite and least favorite classes. I also asked which classes they would like to have in school that we do not offer. There were a lot of different classes that the students picked. Some of them were Home Economics, photography class, French, and many more. I also asked if they liked taking online classes, and the majority of people didn't mind online classes. Submitted by Madi Wells, Statistics Student

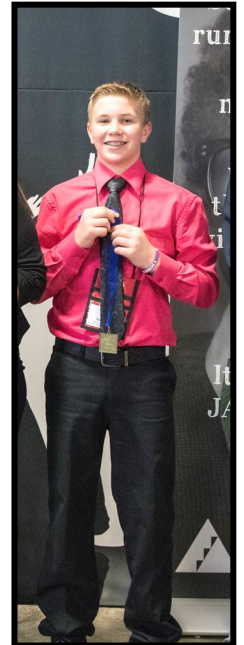


## MIDDLE LEVEL FBLA COMPETES WELL AT STATE FBLA

Twenty-four eager seventh and eighth grade students traveled to Denver, Colorado for their Middle Level FBLA State Conference. The conference was held at the Finance Park at American Furniture Warehouse. Students not only had the opportunity to compete but also had the opportunity to develop their budgeting skills. Each student was assigned an occupation, salary, marital status, children or no children, working or non working spouse, and then had to budget and shop for this family. Stocks, savings, banking, and budgeting activities were the skills that had to be developed. Students were given iPads to use to track their spending. It was an exciting and educational day.

Students who had prepared for presentation events had to present their projects that day. Most of the students had already completed their written test online ahead of time. First place winners are National qualifiers. Students competing and placing included:

**Naidelin Estrada**—1st Place—Elevator Speech  
**Eduardo Estrada**—1st Place—Intro to Coding and Computer Science  
**Jenna Wieser, Alyssa Jones, Raquel Lieurance**—1st Place—Community Service Project  
**Kye Towns**—1st Place—Career Exploration  
**Camren Morris, Kylie Wingfield, Dawn Rice**—1st Place—Intro to Business Presentation  
**Porscha Jacobs**—1st Place—Keyboarding II  
**Tyler Hall**—2nd Place—Intro to Coding and Computer Science  
**Porscha Jacobs, Tara Hubbard**—2nd Place—Intro to Business Presentation  
**Rylann Brigham**—2nd Place—Keyboarding II  
**Marek Cody, Yahir Enriquez, Dustin McGinnis**—3rd Place—Intro to Business Presentation  
**Tyler Hall**—3rd Place—Elevator Speech  
**Kylie Wingfield**—3rd Place—Keyboarding II  
**Schuyler Prentice**—3rd Place—Keyboarding I



Top-Left: Naidelin and Tyler. Middle: Yahir, Marek, Dustin, Tara, Porscha, Camren, Kylie, and Dawn. Right: Kye. Bottom-Left: Alyssa, Raquel, and Jenna. Middle: Tyler and Eduardo. Right: Kylie, Rylann, and Porscha. Not pictured: Schuyler



## AUDREY SOEHNER—WOLF OF THE MONTH

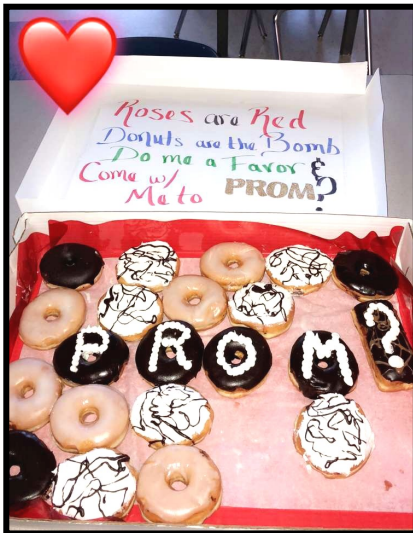
Audrey is a 9-year-old 3<sup>rd</sup> Grader. Her favorite teacher is her 1<sup>st</sup> Grade Teacher, Mrs. Sandi Wudtke. Audrey is a straight-A student, and her favorite subjects are Reading and Math. Some of Audrey's interests outside of school include playing outdoors, animals, and basketball. Audrey looks up to Dr. Pol as her role model, stating, "Dr. Pol is my role model because he is a vet and I want to be a vet when I grow up."

When asked to discuss an accomplishment that she is proud of, Audrey responded, "I decided to play basketball even though I was scared I wouldn't be very good. I overcame my fear and now have fun playing basketball." Audrey stated that a 'Fun-Fact' about herself is that, "My favorite food is salmon and my favorite animal is a dog." Audrey has aspirations to become a Veterinarian and offers the following advice to her classmates, "Be kind and include everyone. Don't give up on your dreams."

On naming Audrey 'Wolf of the Month', Mr. Johnson said, "Audrey stood out to me this month not only due to her academic performance, but more importantly how kind and friendly she is to everyone. I find Audrey to be one of the nicest students in our entire school. Audrey always gives her best effort during school, and is a great friend and positive influence for our elementary students. Keep up the good work Audrey, you are doing a great job! I appreciate your kind and friendly personality and attitude. Your future is extremely bright and I know you will accomplish much at Idalia and beyond. Submitted by Mr. Johnson, Principal



Audrey Soehner and Mr. Johnson



*Prom must  
be right  
around the  
corner.*

## FCE SPONSORS CHARACTER COUNTS

Once again FCE (Family, Community, and Education) has sponsored the national program of Character Counts. The essay is written by 4th graders. The first three are sent to the country level and the county sends the first place essay to State. If they win at State, it is sent to the National level.

Idalia winners are Natalie Helling-1st Place, Trista Richards-2nd Place, and Brigette Kite-3rd place.



Left to Right: Trista Richards, Brigette Kite, and Natalie Helling



# 40BBRACERS

**WEEK ONE- MARCH 19**

## WHAT IS THE BB RACERS CLUB?

The BBRacers Club was developed by the BolderBOULDER team in 1996 to encourage students to participate in afterschool fitness programs and develop a life-long commitment to health and fitness. The program gives students the opportunity to meet challenges, work towards goals, and feel a sense of pride in their school and individual accomplishments. An 8-10 week training program is provided for the fastest runners to the slowest walkers all leading up to the big race day.



# 10KM

The BolderBOULDER is 10 Kilometers or 6.2 miles long. You would have to run a football field (including the end zones) 91.14 times. King Kong would have to climb the Empire State Building (Including the antenna) 26.25 times.

## HOW TO REGISTER

Ready to join the BB Racers Club? Awesome! Head to BolderBOULDER.com to get started.

1. Click on the REGISTER tab and then click REGISTER ONLINE.
2. Make sure you select the BB10K and click on BB RACERS in the dropdown menu.
3. Once in BBRacers Registration, on the drop down select YOUR school and finish the registration. **Remember, your packet will be delivered to the school you select.**

**CAN'T WAIT TO SEE YOU ON RACE DAY!**

## IMPORTANT DATES

- Registration for the 2018 BolderBOULDER is now open!
- The DEADLINE to register for the BB Racers Club is May 1st, 2018.
- Race Day is Monday, May 28, 2018!

**REMEMBER:** BB Racers has an Early Bird Registration date of March 23rd. The price before March 23rd is \$30  
After March 23rd and before registration deadline of May 1st the price is \$35

## PROM ROYALTY



*Crystal Cordova, Kevin Trevizo, Ysabelle Mireles, Brandon Kock, and Kehlsie Juhnke*

## Senior Trip



## “A Night In Paris”



*Saturday, April 7, 2018*

*9th-10th Pictures—6:00*

*11th-12th Pictures—7:00*

*Grand March—8:00—Homestead Hall*

*Dance—8:30-12:00*

*After Prom Party—Begins after dance  
and ends at 2:30*

## 10-MILE CLUB

Idalia Health & Wellness has put together a 10-mile club for students, parents, teachers, and community members to take part in! During our Family-Fitness Sundays on the school's track/football field (see dates below), we are encouraging participants to achieve at least 10 miles for fun prizes! For every participant who walks or runs 10 miles, he/she will get a fun pair of athletic socks!



Additionally, all participants who have completed the 10 miles will have their name entered into a drawing for four tickets to a Colorado Rockies Game! Come join in the fun on:

Sunday, April 15 from 2-4 p.m.

Sunday, April 22 from 2-4 p.m.

Sunday, April 29 from 2-4 p.m.

If you have questions, please visit with Kelli Kite at (970) 396-9441. Thank you. *Submitted by Kelli Kite, Idalia Health and Wellness*

## **THE MANNA PANTRY-OUTREACH IDALIA**

### **Application For Nutritional Assistance**

The program is offered to individuals living in the Eastern Yuma County area. Eligibility is based upon the need of Applicant. Note: We reserve the right to ask for proof that the following statements are correct and to refuse assistance if deemed necessary.

**Application Name:** \_\_\_\_\_

Address: \_\_\_\_\_

Street Address/P.O Box	City	State
------------------------	------	-------

Phone # \_\_\_\_\_ E-Mail \_\_\_\_\_

Please answer the following questions. All questions must be answered. **All answers are confidential.**

<u>Gender</u>	<u>House Total</u>	<u>Number of family members working</u>	<u>Family race/ethnicity:</u>	<u>Proof of Residency</u>
Male_____	_____	#_____	Caucasian	
			African American	
			Hispanic Origin	
			Native American	
Female_____	_____		Alaskan	
			Other	

[illegible]

I attest, below, with my signature that I certify all information presented above and state is correct and that any false, or misleading, information will disqualify me for assistance from the Manna Pantry--Idalia Outreach.

**Applicant's Signature** \_\_\_\_\_

Date \_\_\_\_\_

Certifying Signature \_\_\_\_\_

Date \_\_\_\_\_



## THOUGHTS FROM THE PRINCIPAL

A few weeks ago I had the opportunity to cover a high school English class. I always find it enjoyable and refreshing to get into the classroom and play teacher, if even for just an hour. After all, it is interactions with students in the classroom that led me to choose this profession in the first place. For reasons I am still trying to, and likely never will, understand (although taking advantage of the sub is most likely), the conversation soon turned to sports teams and their mascots. I told the class nearly any topic can be educational if you allow it. Perhaps (not only as an avid sports fan, but also a history buff), this mainly served as my personal excuse to continue an enjoyable conversation.

Nonetheless, there we were; the juniors, seniors and I discussing everything from the Rockies to the Rockets. I told the class, with few exceptions, most teams select mascots that have historical, geographical, and/or cultural relevancy. Sure there are the disappointing select few who opt for generic mascots, usually of the intimidating animal sort, common examples including Lions, Tigers, Eagles and Bears. I told the students that picking an effective mascot is highly complicated, almost an art. You want to choose something that is tenacious and fierce, yet not too intimidating. If possible, you select a mascot that is uniquely representative, yet able to unite schools, communities and/or entire states.

While most teams opt for animals or humans to serve as mascots, I told the students some teams instead chose numbers. I once again reminded them that even a conversation on sports mascots can be educational, which became evident they need more of when I asked them what the professional basketball team in Philadelphia is. Finally, one of the boys came up with the correct answer: the 76ers, although no one could tell me why. This led to a conversation on the events that occurred inside Philadelphia's Independence Hall on July 4, 1776. Along with the 76ers, I told them there was a professional football franchise in California that also chose a number to serve as their mascot, which was quickly identified as the San Francisco 49ers. Although the students became noticeable less confident when I asked if a 17, 18 or 19 belonged in front of the 49.

Franchises relocating can cause mass confusion. I asked the students if they could name the two NBA franchises in Los Angeles, where the Lakers and Clippers were both identified. Although LA's culture can certainly be represented by a body of water, it happens to be the Pacific Ocean and not a 'lake'. Only after I told the students that the Lakers originally played in Minnesota (a state with over 10,000 lakes) before their owner relocated them to LA in 1961 and decided to keep the name. At least Minnesota still has the 'Twins', which I find to be a uniquely fitting name. The Lakers share their arena with the Clippers. A Clipper? Originally from San Diego, that was a nod to the prominent sail boat culture of Southern California.

I once heard the joke that is ironic Utah, where all music is illegal, nicknamed their NBA franchise the Jazz, which, of course, originally called New Orleans home. Just up the coast from the Lakers and Clippers a few hundred miles, Major League Baseball's Seattle Mariners play. You don't hear 'Mariner' used every day. I applaud Texas, with their proud Western heritage being reinforced by teams such as the Cowboys, Mavericks, Longhorns, Spurs, Aggies, Rangers and Texans. New York is an interesting place, with interesting mascots as well. The New York Knicks? Naming your franchise after a pair of Knickerbocker pants is perplexing. How about the New York Mets? Another abbreviation, this time for the largest Metropolitan area in the nation. Colorado prides itself on active lifestyles and nature, so I find it fitting that 75% of our professional franchises chose non-animal/human mascots you would find in the great outdoors.

For anyone who attended a home basketball game this winter, it is undeniable that 'IDA' has brought a renewed energy and focus to our school's mascot: the Wolves. Like I previously mentioned, I am always digging for historical relevancy. I have lived in Idalia for two years now. I am still on the lookout for my first wolf. Did we chose the generic path of an intimidating animal, or is there a story somewhere that serves as an explanation. If anyone has any information or history on our mascot, please swing by sometime. I better get going, it looks like there is an instant classic brewing between the Jayhawks and Blue Devils, two of college basketball most unique and storied teams. *Submitted by Myles Johnson, Principal*

### **Congratulations to the following student athletes for receiving YWKC League All-Conference Recognition!**

#### **Girls Basketball:**

Crystal Cordova – All-Conference

Ysabelle Mireles – All-Conference

Breann Shaffer – All-Conference

Megan Waitman – Honorable Mention

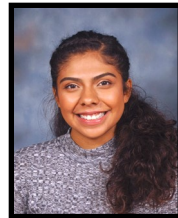
Aubrey Richards – Honorable Mention

#### **Boys Basketball:**

Garrett Hurlburt – All-Conference

Dax Towns – All-Conference

Sam McGinnis – Honorable Mention



## SUMMER CONDITIONING/WEIGHTS

**WHEN:** 6:45 a.m. – 7:45 a.m. Tuesdays through Thursdays from 5/29/18 – 6/28/18.

**WHO:** All incoming 6<sup>th</sup>-12<sup>th</sup> graders are encouraged to attend.

**INSTRUCTOR(S):** TBD

*\*Mr. Johnson will be running basketball skills and shooting drills from  
7:45 a.m. – 8:15 a.m. for anyone interested.*

### **RELEASE OF LIABILITY/INFORMED CONSENT/ASSUMPTION OF RISK WAIVER**

\_\_\_\_\_ (Student's Name) desires to participate in the Summer Conditioning/Weights Program.

I am fully aware of the fact that there are risks involved with participating in this activity, including, but not limited to, physical injuries such as sprains, broken bones and in extremely rare cases, paralysis and death. Idalia School District RJ-3, nor any individual providing instruction will assume any responsibility for any injuries that may occur.

I am informed and aware of these risks and in consideration for being allowed to participate, I hereby assume all risk of injury, damage and liability arising from participation. I have read this Release of Liability and Assumption of Risk Agreement, I fully understand this agreement and that I have given up substantial legal rights by signing it. I sign it freely and voluntarily.

**Student's Name (print):** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian Name (print):** \_\_\_\_\_

**Parent Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent Phone #:** \_\_\_\_\_

**Additional Emergency Phone #:** \_\_\_\_\_

*\*Please return this form to Mr. Johnson **by 5/24/18***



# Idalia Track & Field



## Colorado Rockies

**vs.**

**San Francisco Giants**

**Arizona Diamondbacks**

**And/Or Oakland Athletics**

**Please return this form to the school office with FULL PAYMENT (checks made to Idalia School) by: Friday, April 27<sup>th</sup>**

*PLEASE INDICATE NUMBER OF TICKETS DESIRED*

<b>San Francisco Giants Section 145</b>	<b>Saturday, May 28 @ 5:10 p.m.</b>	<b>#___ of tickets @ \$35</b> <i>Regularly \$42</i>	\$
<b>Arizona Diamondbacks Section 117</b>	<b>Friday, June 8 @ 6:40 p.m.</b>	<b>#___ of tickets @ \$40</b> <i>Regularly \$50</i>	\$
<b>Oakland Athletics Section 115</b>	<b>Friday, July 27 @ 6:40 p.m.</b>	<b>#___ of tickets @ \$35</b> <i>Regularly \$40</i>	\$
			<i>Total Order</i>

Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email: \_\_\_\_\_

**Hurry! Please return this school's office by: Friday, April 27**



## Idalia Lunch Menu April 2018

**Fruits and vegetables offered daily.--A selection of milk is offered daily.--Menu is subject to change.**

MONDAY		TUESDAY		Wednesday		THURSDAY		FRIDAY	
2	No School	3	Spiced Rub Chicken* Garlic Bread	4	Chicken Nuggets Broccoli and Cheese*	5	Chicken Enchiladas* Arroz Con Elote* Rainbow Bean Salad*	6	Pizza Cheese or Pepperoni Green Beans*
9	Meatball Sub* Buttered Corn*	10	Chicken Alfredo* Garlic Bread	11	PBJ Sandwich Baked Sun Chips	12	Tacos * Arroz Con Elote* Spicy Bean Salad*	13	Mac N Cheese* Roasted Broccoli*
16	HB CB* Steak Fries*	17	Shepherd's Pie* Dinner Roll*	18	Chicken Fried Steak Mash Potatoes Gravy*	19	Fajitas* Refried Beans*	20	Spaghetti* w/ Meat Sauce Option*
23	Pizza Green Beans*	24	Chicken Sandwich Cold Slaw*	25	Chipotle BBQ Pulled Pork* BBQ Beans*	26	Beef burrito w/ Green Chili Refried Beans	27	Cheesy Nachos w/Ground Beef Option* Spicy Bean Salad*
30	No School						<b>Menu is subject to change</b> <b>*HOMEMADE</b>		<b>Dessert on Friday <u>only</u></b>

**This institution is an equal opportunity provider.**

## Idalia Breakfast Menu April 2018

**A selection of milk offered daily.--Fruit and juice offered daily.--A variety of cereal offered daily.**

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
2	No school	3	Fruit and Yogurt Parfait	4	Bagels Scrambled Eggs	5	Breakfast Burrito Build Your Own Yogurt	6	Breakfast Round Frittata of the Day
9	Muffins Scrambled Eggs Yogurt	10	Fruit and Yogurt Parfait	11	Bagels Scrambled Eggs <b>Breakfast Taste Testing</b>	12	Breakfast Burrito Build Your Own Yogurt	13	Breakfast Round Frittata of the Day
16	Muffins Scrambled Eggs yogurt	17	Fruit and Yogurt Parfait	18	Bagels Scrambled Eggs <b>Breakfast Taste Testing</b>	19	Breakfast Burrito Build Your Own Yogurt	20	Breakfast Round Frittata of the Day
23	Muffins Yogurt	24	Cereal Yogurt	25	Bagels Scrambled Eggs	26	Breakfast Burrito Build Your Own Yogurt	27	Breakfast Round Frittata of the Day
30	No School								

# APRIL 2018



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 No School	3 Baseball vs. Elbert 	4 8:30 a.m. Bookmobile FFA District CDEs	5 Track/Baseball Pictures	6 JHT @ Holyoke HST @ Cheyenne Wells 	7 Prom 
8	9 CMAS Testing 5th Music Contest Baseball vs. Otis	10 HST @ Goodland 11th SAT Test	11 9th CoPSAT Test	12 10th CoPSAT Test Baseball @ Stratton	13 JH Track @ Akron	14 HST @ Wray 
15 H&W– Family Fitness Sunday	16 CMAS Testing Baseball @ Yuma 	17 JHT @ St. Francis	18 State FBIA Board Meeting	19 Walk/Bike to School HST @ Wray	20 Solo & Ensemble Competition	21 Solo & Ensemble Competition
22 H&W– Family Fitness Sunday	23 HS Art Show	24 Baseball vs. Wray 	25 Baseball vs. Pikes Peak Christian 	26 Baseball vs. Pikes Peak Christian	27 Preschool Screenings	28 HST @ Akron 
29 FFA State CDE's H&W– Family Fitness Sunday	30 No School	1	2	3	4	5

**Idalia School District RJ3**  
**26845 County Road 9.2**  
**Idalia, CO 80735**

**IDALIA SCHOOL DISTRICT RJ-3 MISSION**

THE IDALIA SCHOOL DISTRICT RJ-3 IN PARTNERSHIP WITH THE COMMUNITY WILL PROVIDE THE RESOURCES, FACILITIES, SAFE ENVIRONMENT, AND PERSONNEL TO OFFER STUDENTS THE OPPORTUNITY AND EXPERIENCE TO DEVELOP THE KNOWLEDGE, SKILLS, PERSONAL VALUES, AND SELF ESTEEM TO BECOME CONTRIBUTING, CONSCIENTIOUS CITIZENS, AND LIFE-LONG LEARNERS.

## **100 DAYS STRONG**

On February 26 the Kindergarten got to celebrate their first 100th day of school! The theme of the day was construction as we built our way to the 100th day. When students arrived they were given their 10x10 Construction Crew gear and badges. All day long students were given a set of job specs complete with a list of materials, crew information, instructions, and requirements for inspection certification.

Like any good construction job, before they could start building they had a demolition task-popping 100 balloons. After demolition was complete and cleaned up, students could begin building. They had the task of building 100 words (which they rocked!), wrote 100 number sentences, followed blueprints to build structures, sorted 100 objects, used construction trucks to build towers with 100 blocks, and finished the day creating bridges that could hold 100 pennies.

Crew members passed all inspection requirements and earned their certificates of completion. On day 101 they wanted to do it all again....but the foreman was too tired and closed up shop. *Submitted by Lenae Lengel, Kindergarten Teacher*

