

# WolfView



**WWW.IDALIACO.US**  
**Volume 22, 2nd Edition**



**IDALIA SCHOOL DISTRICT RJ3**  
**26845 COUNTY ROAD 9.2**  
**IDALIA, CO 80735**

Each fall, the Colorado Department of Education (CDE) individually ranks Colorado's 179 school districts using a complex formula that is broken down into three key performance indicators: Academic Achievement, Academic Growth, and Postsecondary and Workforce Readiness. While establishing each district's official accreditation rating, CMAS, PSAT and SAT results, along with drop-out and graduation rates among other factors are considered. After all the numbers are crunched, the District falls into one of the following five Accreditation Categories (from least to most desirable):

- Accredited w/Turnaround Plan
- Accredited w/Priority Improvement Plan
- Accredited w/Improvement Plan
- Accredited
- Accredited w/Distinction

CDE recently released their 2018 District Performance Frameworks, and I am pleased to announce that Idalia District RJ-3 has achieved the second highest rating possible: Accredited. The hard work and dedication shown by both our students and staff on a daily basis is reflective of our district's rating. Our students were specifically impressive with their PSAT/SAT results, where collectively this year's junior and senior classes scored at the 66<sup>th</sup> percentile on Reading and Writing and at the 55<sup>th</sup> percentile in Math. Idalia's almost non-existent dropout rate, along with our essentially perfect graduation rates also go a long ways towards boosting our final rating. Although we can take pride in our past achievements, we must at the same time identify areas in which we can improve. Upon analyzing and reviewing the data, areas of improvement that have been identified include CMAS results along with closing the ethnic gap between our ELL and non-ELL populations. As District leadership continues to brainstorm and discuss ideas of how to best address these targeted areas of improvement, we are not only proud of our recent rating, but also confident that even higher achievement lies ahead. *Submitted by Myles Johnson, Superintendent*

If you are interested in purchasing the old football field lights, please contact Mr. Johnson by October 5.

- There were dishes left at the Homestead after the back-to-school picnic. If these belong to you, please pick them up at the Prairie Vista.

Cookie dough will be delivered October 4.



## FBLA RECRUITMENT AND INSTALLATION

The FBLA Chapter had two major events last month. On September 5, recruitment of new members was held. New and current members along with some of the other students, all gathered together for pizza and a fun game of kickball. After the game, all the new members joined in learning and singing The Colorado FBLA song, which they also had to sing when they were installed on the 11th. The officer team recited some lines, and became official officers, and the new members took their vows, and received their membership cards. They closed the ceremony with the song, which didn't exactly earn a standing ovation, but was enough for them to pass and be officially part of the Idalia FBLA chapter. *Submitted by Hannah Carpenter, Reporter*



Marek, Koy, Brian, Bru, Erick, Martin, Carter, Camren, Tara, Maddie, Aubrey, Kylie, Brandy, Macy, Megan, Breann, Pricilla, Brisa, Hannah, Dawn, Demian, Porscha, Brian, Cloey, Tyson, Garrett, and Yahir.



Help our school earn cash by clipping Box Tops from products and sending them to school! Each one is worth 10¢ and our school can use the cash for whatever it needs. See a list of products at [BTFE.com/products](http://BTFE.com/products).



Marek, Kylie, Demian, Titus, Bru, Carter, Koy, Brian, Yahir, Dawn, Porscha, Pricilla, Lucia, Rylann, Camren, and Tara.



Wolf wear merchandise for sale. Youth and adult sizes available. To purchase, see the office.



## CAMREN MORRIS—WOLF OF THE MONTH

Camren is a 14-year-old freshman. When asked to name her favorite teachers, Camren replied, “All of them!” Camren is on the high honor roll and her favorite classes include Agriculture, English and Language Essentials. Some of Camren’s interests outside of school include working with her 4-H animals, volleyball, basketball, reading, and hanging out with her family and friends. Camren looks up to her Grandpa Freeman (or as Camren likes to call him, “Freem-cheese”) as her role model stating, “He is always positive, even in hard times.”

When asked to discuss an accomplishment that she is proud of, Camren responded, “I am proud that our JH basketball team made it to the championship both years I was in Junior High.” Camren stated that a ‘Fun-Fact’ about herself is that, “I love the TV show Friends.” Camren was asked to discuss her future and stated, “A goal of mine is to get accepted into a good college.” Camren offers the following advice to her fellow students: “Always trust your gut feeling.”

On naming Camren ‘Wolf of the Month’, Mr. Johnson said, “Camren stood out to me this month due to her positive attitude and impressive work ethic. Every time I see Camren, she always has a huge smile on her face and is super friendly and respectful. She is excelling in the classroom, on the volleyball court, and is a great friend and role model for the rest of our student body. Our school is very fortunate to have her and although just a freshman, I know Camren will continue to develop into one of our schools leaders and positive influences over the next four years. Keep up the good work Camren! You are doing an awesome job and I look forward to seeing you have much success over these next four years and beyond!” *Submitted by Myles Johnson, Superintendent*



## SCHOLARSHIP OPPORTUNITIES

### PSAT/NMSQT TEST DATE

October 10 for all Sophomores 8-noon

### COLLEGE DAY/NIGHT PROGRAM

Organized by the Colorado Council, these fairs are held every fall at area high schools or colleges. These programs are geared toward high school students and their parents and attract thousands of participants who are eager to learn about college curricula, admission requirements, financial aid and more. Attendance at our college fairs is free for parents, students, and educators.

October 11 at the Burlington Community Center from 1-2 p.m.

### DANIEL SCHOLARSHIP PROGRAM

The Daniels Scholarship Program provides a four-year annually renewable college scholarship for graduating high school seniors in Colorado, New Mexico, Utah, and Wyoming who demonstrate exceptional character, leadership, and a commitment to serving their communities. It is a “last dollar” scholarship that pays toward tuition and fees, room and board, books and supplies, and miscellaneous educational expenses. Scholars may attend any nonprofit accredited school in the United States. For more information, visit [www.DanielsFund.org/Scholarships](http://www.DanielsFund.org/Scholarships).

The application period for the Daniels Scholarship Program will open on October 1, 2018. The deadline is November 29, 2018.

### BOETTCHER SCHOLARSHIP DUE

(if you qualify for this, the counselor will contact you)

November 1, 2018

### WENDY’S HEISMAN HIGH SCHOOL SCHOLARSHIP

October 17 deadline

Apply at <https://www.wendyshighschoolheisman.com>

Wendy’s High School Heisman is looking for all types of high-achieving seniors from more than 29,000 public and private high schools within the U.S. We consider young men and women who participate in a wide range of sports as well as school and community activities.

## **What is FAFSA? The free application for federal student aid**

<https://fafsa.ed.gov>

**To maximize your potential aid, you should submit a FAFSA form as early as possible after October 1**

Completing a FAFSA is the first step in applying for most federal, state, and college-provided financial aid for students. It stands for Free Application for Federal Student Aid because it is filed with the US Department of Education, but most state-sponsored and college-sponsored aid requires the same FAFSA filing, so it is not only for federally sponsored student aid as the name might imply.

The FAFSA is used by aid providers to determine the amount of the student's Expected Family Contribution (EFC), which is the amount that they expect the student's family could contribute toward the student's college education. EFC varies from student to student since it is based on the specific financial situation of the student and often of the student's parents as well.

The FAFSA is often 100+ questions long and can cover various areas such as the student's family situation, the student's educational background, the student's educational plans and prospective colleges, the student's finances, the student's spouse's finances, and the student's parents' finances. Whether or not parent financial information is required depends on whether or not the student is determined to still be a dependent of one of their parents.

## **Who is eligible for federal student financial aid?**

Most people are eligible for some form of student financial aid, even if just for low-interest loans. To determine if you are eligible, you must file a FAFSA application. However, following is a checklist you can use to determine if you may be eligible even before filing a FAFSA. If all of the following apply to you, you can take that as a good predictor that you will be eligible for at least one form of financial aid for higher education:

The student has received their high school diploma or GED certificate (General Education Development). The equivalent of a high school education completed in a home school setting is also acceptable, as determined by the law in your state.

You have a Social Security Number that is valid.

You agree that any financial aid received will only be used for educational expenses.

You are a valid citizen of the US, a permanent US resident with a valid Permanent Resident Card, or a US national. In other cases, you may receive financial aid if you are an eligible non-citizen.

If the student is a male between the ages of 18 and 25, they must agree to let the FAFSA register them with the US Selective Service, or they must already be registered.

## **I'm not sure I will qualify for financial aid. Should I still file a FAFSA?**

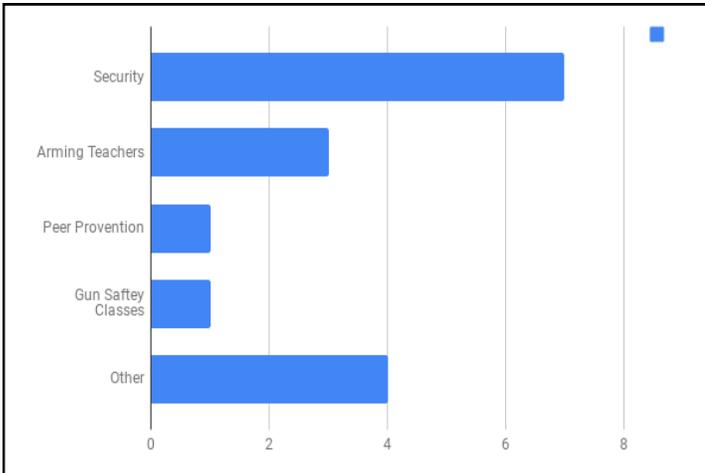
We encourage all students to file a FAFSA application to apply for student financial aid. Generally, most people are eligible for some form of aid, regardless of the income of the student or their parents. Billions of dollars in aid are available every year, including scholarships, grants, low-interest loans and work-study programs, and the FAFSA is the first step in applying for most of that aid.

## **What if I am undocumented?**

In most cases, no student's academic status will be effected by an undocumented status. As long as the student is aware that they will not qualify for federal financial aid, they will not have any other trouble with becoming a student. Since they would not qualify for financial aid, they would just need to set up a payment plan at the beginning of the term to make payments on their balance. Their first step would be completing an application for the college and following the instructions they receive via email/mail.



# Statistics Class Surveys



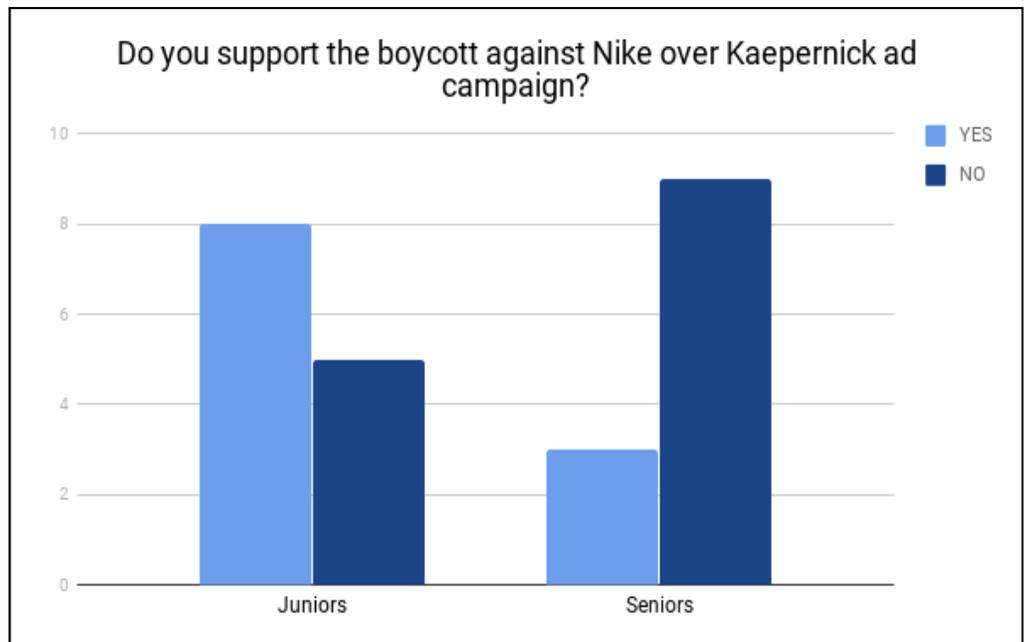
With school starting, every high school student dreads that thought of having homework every night. So the question I asked was “How Many Hours Do You Spend on Homework Weekly? The results I received were 33% of students spend 1-3 hours weekly and also 33% spend 7-10 hours. 15% spend zero time on homework weekly and lastly 20% spend 3-6 hours on homework.—*Erik Estrada*



## FOR OR AGAINST VACINATIONS

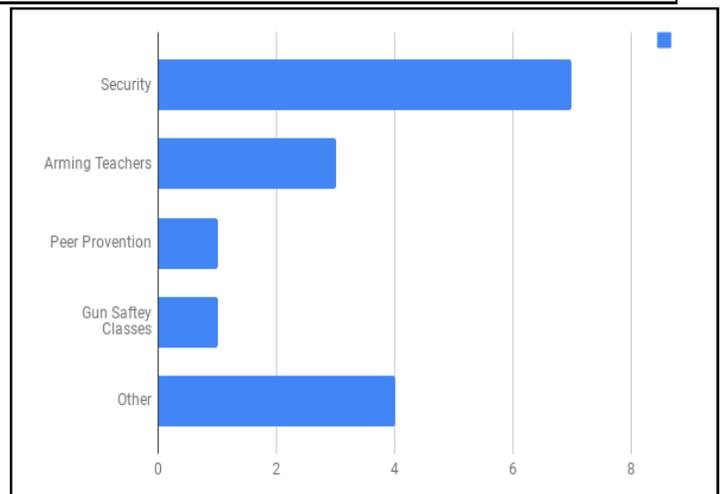
It’s that time of the year again where everyone is pushing flu shots--raising the question of “are you for or against vaccinating the public?” Out of every third student surveyed, 100% said they were for the for vaccinating the public.—*Megan Waitman*

For stats class I decided to do a block survey, so I decided to only survey the juniors and seniors. I surveyed a total of 25 students. Thirteen juniors and 12 seniors. My survey questions was, “Do you support the boycott against Nike over the Kaepernick ad campaign?” I decided to use this question because it’s a relevant topic that has been all over the news and social media. Eight juniors said that they do support the boycott, and 5 said that they don’t. Three seniors said that they do support the boycott, and nine said that they don’t. So a total of 11 students are for the boycott, and 14 are not.—*Brian Jimenez*



## STUDENT VIEW ON PREVENTING SCHOOL SHOOTINGS

Two girls and two boys out of 9th grade through 12th grade were asked what they think can prevent school shootings. The results are shown in the bar graph below.—*Maddisen Hoyda*



This November, Amendment 73 will appear on ballots throughout Colorado. The Colorado Association of School Boards (CASB) prepared the following fact sheet on how Amendment 73 could impact Idalia School District RJ-3 and its constituents. If you have any questions regarding A73, please contact Mr. Johnson at your convenience.

## Amendment 73 Factual Summary for Idalia Rj-3 School District



### What is Amendment 73?

Amendment 73 (A73) is the result of the [citizen's ballot initiative #93](#), known as *Great Schools, Thriving Communities* (GSTC). A73 is a statewide school funding initiative that will increase income taxes for 8% of tax filers and for C Corporations, while decreasing property taxes for business property owners, farmers and ranchers. It will:

- **stabilize and increase funding** statewide for preschool through twelfth grade (P-12) public education
- create the **Quality Public Education Fund** that can only be used for public education, is exempt from the TABOR revenue limit, must be used to supplement General Fund appropriations for P-12 public education, and is adjusted each year for inflation up to 5 percent

### How would it impact funding for Idalia Rj-3 School District?

Based on the most recent CDE estimates for 2018-2019, Idalia Rj-3 School District would receive **\$0.5 million in additional ongoing revenue** if the initiative were implemented for the 2018-2019 school year.

2018-2019 Per Pupil Budget Stabilization Factor for Idalia Rj-3 (the reduction in state funding to the local district in order to achieve budget savings)	2018-2019 Additional Per Pupil Funding for Idalia Rj-3 with A73
-\$1,222	\$2,471

*The A73 estimate is based on current student count and demographics that are subject to change. Funding estimates will be revised when updated data is released.*

### How is funding stabilized and raised?

A73 is a property tax decrease for nonresidential property owners and it stabilizes the local share of school funding by permanently setting property tax assessment rates. A73 will prevent future reductions to the residential assessment rate (RAR) as currently required by the Gallagher Amendment. It permanently sets the RAR at 7% (currently 7.2%), and decreases and permanently sets the assessment rate at 24% (currently at 29%) for business property owners, farmers and ranchers — **for property taxes levied by school districts.**

A73 is an income tax increase for 8% of Colorado tax filers with taxable income (*income after exemptions and deductions*) over \$150,000. In addition, A73 increases the state corporate income tax rate by 1.37% for "C" Corporations (does *not* include LLCs, sole proprietorships and S corporations). A73 raises \$1.6 billion in revenue that is deposited in the Quality Public Education Fund.

### How will the revenue be spent?

The initiative allows school districts to make local decisions about the best use of new funds that reflect local community priorities and needs — examples of how funding could be used include programs supporting mental health, safety and security, career and technical education, school maintenance and repair needs, reducing class size, etc.

### How are property taxes for other local governments impacted?

A73 cuts property tax assessment rates *only* for property taxes levied by school districts. Property taxes levied by other local governments are unaffected by A73.

### Will the drop in property tax rates hurt school funding?

No. Setting the residential assessment rate at 7.0% and the nonresidential assessment rate at 24% for mills levied by school districts, the measure decreases local property tax revenue to fund P-12 public schools in FY2019-2020. However, under the School Finance Act, each district's local share is calculated first, and state aid makes up the difference between the local portion and the total funding need identified through the formula.

# What percentage of tax filers will be impacted in Yuma county and by how much?

The income tax change will impact tax filers with taxable income over \$150,000. Income of \$180,000 is estimated to equate to \$150,000 in taxable income (income after deductions and exemptions). According to the US Census Bureau data, Yuma county tax filers fit this profile:

- **Average income: \$57,131**
- **Percent of taxpayers with income between \$150,000 and \$200,000: 3%**
- **Percent of taxpayers with income over \$200,000: 3%**

The following scenarios provide examples of local Idalia Rj-3 tax filers with various income levels, home values and business properties:

<p><b>Based on average income in Yuma county</b></p> <p><b>Tax Filer</b></p> <table border="1"> <tr><td>Income</td><td>\$57,131</td></tr> <tr><td>Taxable Income</td><td>\$40,042</td></tr> <tr><td>Home Value</td><td>\$130,000</td></tr> </table> <p><b>Tax Changes Under Amendment 73*</b></p> <table border="1"> <tr><td></td><td>\$0</td><td>additional income tax</td></tr> <tr><td></td><td>\$6 – \$10</td><td>property tax savings</td></tr> <tr><td></td><td>↓ \$6 – ↓ \$10</td><td>net change</td></tr> </table>	Income	\$57,131	Taxable Income	\$40,042	Home Value	\$130,000		\$0	additional income tax		\$6 – \$10	property tax savings		↓ \$6 – ↓ \$10	net change	<p><b>97% of Yuma tax filers have income below \$200,000</b></p> <p><b>Tax Filer</b></p> <table border="1"> <tr><td>Income</td><td>\$200,000</td></tr> <tr><td>Taxable Income</td><td>\$166,306</td></tr> <tr><td>Home Value</td><td>\$250,000</td></tr> </table> <p><b>Tax Changes Under Amendment 73*</b></p> <table border="1"> <tr><td></td><td>\$60</td><td>additional income tax</td></tr> <tr><td></td><td>\$11 – \$19</td><td>property tax savings</td></tr> <tr><td></td><td>↑ \$42 – ↑ \$50</td><td>net change</td></tr> </table>	Income	\$200,000	Taxable Income	\$166,306	Home Value	\$250,000		\$60	additional income tax		\$11 – \$19	property tax savings		↑ \$42 – ↑ \$50	net change										
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<p><b>Business scenario (not a C Corporation)</b></p> <p><b>Tax Filer</b></p> <table border="1"> <tr><td>Income</td><td>\$300,000</td></tr> <tr><td>Taxable Income</td><td>\$253,598</td></tr> <tr><td>Home Value</td><td>\$300,000</td></tr> <tr><td>Business Value</td><td>\$500,000</td></tr> </table> <p><b>Tax Changes Under Amendment 73*</b></p> <table border="1"> <tr><td></td><td>\$919</td><td>additional income tax</td></tr> <tr><td></td><td>\$13 – \$22</td><td>property tax savings</td></tr> <tr><td></td><td>\$537 – \$931</td><td>property tax savings</td></tr> <tr><td></td><td>↓ \$34 – ↑ \$369</td><td>net change</td></tr> </table>	Income	\$300,000	Taxable Income	\$253,598	Home Value	\$300,000	Business Value	\$500,000		\$919	additional income tax		\$13 – \$22	property tax savings		\$537 – \$931	property tax savings		↓ \$34 – ↑ \$369	net change	<p><b>Farmer / Rancher scenario</b></p> <p><b>Tax Filer</b></p> <table border="1"> <tr><td>Income</td><td>\$150,000</td></tr> <tr><td>Taxable Income</td><td>\$124,729</td></tr> <tr><td>Home Value</td><td>\$130,000</td></tr> <tr><td>Business Value</td><td>\$300,000</td></tr> </table> <p><b>Tax Changes Under Amendment 73*</b></p> <table border="1"> <tr><td></td><td>\$0</td><td>additional income tax</td></tr> <tr><td></td><td>\$6 – \$10</td><td>property tax savings</td></tr> <tr><td></td><td>\$322 – \$559</td><td>property tax savings</td></tr> <tr><td></td><td>↓ \$328 – ↓ \$568</td><td>net change</td></tr> </table>	Income	\$150,000	Taxable Income	\$124,729	Home Value	\$130,000	Business Value	\$300,000		\$0	additional income tax		\$6 – \$10	property tax savings		\$322 – \$559	property tax savings		↓ \$328 – ↓ \$568	net change
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\*Ranges are used above as property tax savings in relation to the current tax rates vary depending on the language used in school districts' local mill and bond elections. Visit [www.cosfp.org/impactcalculator](http://www.cosfp.org/impactcalculator) to utilize the A73 Impact Calculator to input your own scenario.

## Arguments For

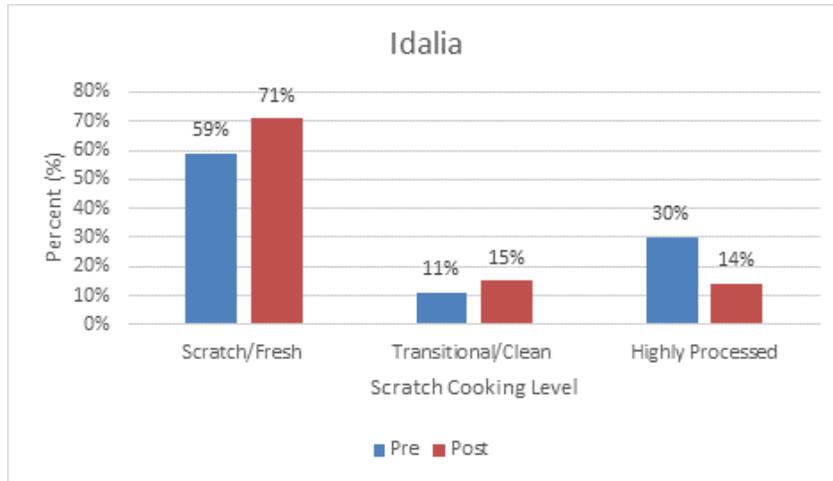
- The state needs a sustainable source of revenue to adequately and equitably fund public education.
- The measure provides property tax relief for business property owners, farmers, and ranchers who have paid an increasingly higher proportion of property taxes compared to residential property owners.
- One of government's most important functions is to provide children with a high-quality education.
- Stabilizing the local share of required school formula funding and creating a dedicated source of state revenue for education provide additional flexibility for the state to use more of its general operating budget on other core programs, such as transportation, public safety, and health care.

## Arguments Against

- The measure imposes a tax increase without any guarantee of increased academic achievement.
- Increasing the state income tax rate could negatively impact the state's economy. Businesses will have less money to invest in their workers and individuals will have less money to spend, save, and invest.
- The measure complicates an already complicated property tax system. By creating one assessed value for school districts and another assessed value for all other local taxing entities, the measure will lead to confusion among taxpayers and further complicate tax administration for state and local governments.
- The measure does not allow the state legislature to adjust the income tax thresholds to account for inflation.

## SCHOOL CELEBRATES HEALTHY SCHOOL FOOD

The Idalia Health & Wellness and the talented kitchen staff are pleased to share the results of the LiveWell Colorado School Food Initiative, a program providing culinary, operations, and marketing assistance to school districts across the state. Idalia School participated in this 2-year program from 2016-2018, with the goal of reducing processed food and providing new, healthy menu items to its school community.



Apart from a few processed foods hard to replace (ketchup, salad dressing, pepperoni & OJ concentrate, to name a few), the Idalia kitchen staff has made significant improvement in creating menu items from scratch. In addition, the staff has identified cost-saving strategies, reduced food waste, and increased the variety of fresh produce in the salad bar. These modifications have resulted in increased participation in the school lunch program at Idalia.

The Idalia Health & Wellness committee continues to support the school food program, along with other healthy living activities such as: National Walk & Bike to School days, Father-Daughter Dance, 3-on-3 Basketball Tournament, Walking School Bus, Bike Rodeo and Family Fitness Sundays. We invite all community members to consider joining our team, either as a committee member participating in monthly meetings or volunteering at individual activities. *Contact Lynne Cody or Kelli Kite for details.*

# Scholastic Bookfair!



**When: October 22-31, 8:00 a.m. to 3:45 p.m.**

**Where: Idalia School Elementary Flex Area**

## GEARING UP FOR GREATNESS

Summer is a time for all the parts of learning to take a rest and recharge, but now that we are a full month into our new school year, the elementary end of Idalia is cranking along and getting our gears back in place. Kinderland is starting the year just learning what this school thing is all about. Along with that, we are busy building our foundation of knowledge by learning our sounds and numbers to become life-long readers and mathematicians.

First grade is busy remembering how to make all the working parts of learning move together. We start AR in first grade, which means reading many more books on our own. Writing is also more challenging because we are learning how to use transition and time words to help transform our thoughts from a collection of sentences into actual flowing stories. One fun science experiment we've done is "Walking Water" where we watched water move between cups and change colors!

The second grade bunch is learning about numbers through measurement. We are also building our understanding of stories we read. Our first writing project is personal narratives so we are working on telling stories about our fabulous selves. Third grade is a big shift in gears with many new moving parts in our school journey. We learn how to write in cursive and we start both multiplication and division. For science, we are increasing our understanding about animals and plants.

Down in fourth and fifth grade, the parts of learning move almost like a well-oiled machine once we work out the summer kinks. Fourth graders get the responsibility of learning about flag etiquette and raising and lowering the flag each day. We also spend the year uncovering Colorado history and the many remarkable things that have happened in our beautiful state. In fifth grade we have the responsibility of being the "big kids"! We partnered with Kindergarten the first week of school as morning helpers to guide all the little learners to where they needed to be. We've also completed a building challenge using spaghetti noodles, improved our writing skills learning about five different types of topic sentences, and discovered more about the earth and plate tectonics.

And so much more! If you enter our end of the building, you may see a lot of vibrant commotion, but the gears of knowledge are turning out a masterpiece of thinkers and learners. It's a great time to be a Wolf!



### JOIN US FOR OUR FIRST MAKE-N-TAKE NIGHT!

**When:** October 22nd & 24th during parent teacher conferences

**Where:** The Flex Area by the entry doors



**What:** Multiple stations where families can stop and make activities/games. Each station will provide opportunities for parents and students to work together to boost student learning at home in fun ways.

Supply donations accepted! We will happily use your lonely socks (any size or color), yarn, and buttons.

Questions and supply donations may be directed to Kelli Kite, Kristi Minor, or

Lenae Lengel

ARTISTS IN RESIDENCE  
OCTOBER 2018

Wow! What an amazing start to the year for Artist in Residence sponsored activities. The Juniors and Seniors traveled to *Vietgone at the Ricketson Theatre in Denver. The feedback from the students and teachers has been incredible! A powerful true story of love, war, loss, and humanity.*

Your support of the program through cookie dough purchases and donations make it all possible. This year the students raised approximately \$3,200 that goes directly toward paying our artists, purchasing materials as needed, or purchasing tickets for our students to attend performances like those offered by the Denver Center for Performing Arts

In addition to the small prizes offered for selling that go to each student, the top two sales people in each class will receive gifts certificates to use at the Book Fair in October. They are as follows:

Kindergarten: Elliot Louthan and Booker Kite

1<sup>st</sup> Grade: Bailey Wudtke and Emerson Brittain

2<sup>nd</sup> Grade: Blake Hardwick and Beckett Kite

3<sup>rd</sup> Grade: Trace Wieser and Taylor Towns

4<sup>th</sup> Grade: Alayna Bullock and tied for second,

Andrea Gonzales and Gissel Ornelas

5<sup>th</sup> Grade: Trista Richards and Ty Minor

6<sup>th</sup> Grade: Ty Mari and Wyatt Wudtke

Our top two individual sales people are: Alayna Bullock and Trace Wieser. Our class with the greatest percentage of participation is Mrs. Olofson's 2<sup>nd</sup> grade with over 80% participating.

The class that sold the most cookie dough was Mrs. Heath's 5<sup>th</sup> grade class with total sales of \$1938.00 or an average of \$215 for each person who participated.

October Artists in Residence will be welcoming the *Cherry Creek Art Events and Education Mobile Art Cart and printmaking artist Shaina Belton to our school on October 10th. She will be working with our elementary students and high school art students to introduce them to the wonders of printmaking.*

Remember cookie dough will be delivered October 4. The school does not have the freezer space to be able to store all the cookie dough, so please plan on picking up your child's order that morning. As each class order is filled, you will receive a text letting you know your child's order is ready to go. Go to your child's classroom to pick it up.

Thank you for your continued support through sales, purchases, and donations. Submitted by Cyndie Weyerman, Artists in Residence Director



IDALIA HEALTH & WELLNESS  
COMMITTEE

**MOTHER-SON BOWLING & PIZZA**

**OCTOBER 14 SUNDAY 3-5pm**

**CENTURY LANES**  
210 4TH STREET, BURLINGTON

Name: \_\_\_\_\_ \$20

# extra boys (pK-5th) x \$5 \$\_\_\_\_

Total Due Oct. 9th (pay to Idalia School) \$\_\_\_\_



PosterMyWall.com

## THE FFA BIG CONFERENCE

On Wednesday, September 19, the freshman class took a trip to Brush for our first FFA Conference. This was the BIG Conference. While we were there we did many fun things! There were State FFA officers speaking to us about how important it is to plan your future.

When we first entered the building there were two FFA officers making a blue or purple mark on our hand. This meant that there was a blue and purple team. The officers showed us a video of what could be helping to make our career success. After the video the FFA members made us go into different workshops.

When we got to our workshop we had to use paper and pencil to draw what our future would look like after we retired and what we want. They told us that we need to plan our future and we need to start doing the things that might help us in the future with our career. After that, we had to meet new people and tell them what was on our paper. We learned about career and leadership, and what could help with those two. After that, we made an equation of our life. Then we made a balance of our life.

Our class had a great time and each got a t-shirt. It was a new learning experience and we liked that we got to meet people in our area that joined FFA. Also, we really enjoyed the fact that FFA officers interacted with us.

*Submitted by Pricilla Cordova, FFA Member*



*Tristan, Koy, Kylie, Carter, Camren, Yahir, Tara, Porscha, Adrianna, and Marek  
Itzel, Priscilla, Dawn, Dustin, Brayan, Rylann, Katie*



### FBLA Trick-or-Treating for Canned Food

Sunday, October 28

4-6 p.m.

#### NOVEMBER WOLFVIEW

**DEADLINE:**

**THURSDAY,**

**OCTOBER 25.**

**EMAIL**

**ITALIANEWSLETTER@IDALIACO.US**



**FBLA is selling Little  
Caesars Pizza Kits and  
Gold Canyon can-**

**dles. Con-  
tact the  
school if**

**you are interested. Delivery  
will be October 26.**



## SEPTEMBER SCHOOL BOARD MINUTES

On September 19, the Board meeting was called to order at 6:30 p.m. Those in attendance included Board Members Ken Brenner, Amber Hardwick, Kyle Kite, Jessica Towns, and Larry Weyerman. Superintendent Myles Johnson, Business Manager Autumn Helling and Assistant Principal Kristi Minor along with audience members Chuck Wright and Tyson Richards.

Following the Pledge of Allegiance, the Agenda was approved. Next, the August 15, 2018 minutes were approved. During the Comments from the Audience portion of the meeting, Tyson Richards shared that he was attending the meeting to fulfill a requirement for a project he is working on for FBLA. He informed the Board he would be observing how a school board meeting functions and report his observations back to Idalia's FBLA Chapter.

Next, the Business Service Reports were discussed and approved. Committee Reports were then given and included updates from EC BOCES, Health and Wellness, and Accountability. Mr. Johnson then gave his Superintendent's Report, where 2018-2019 student count and demographics were shared, along with presentation and discussion of assessment data and district performance frameworks. Also included in the Superintendent's Report was discussion of Amendment 73.

Next, during the Discussion/Action Items portion of the meeting, a new Tardy Policy was approved, along with approval of a Staff Christmas Party on December 19, 2018. Personnel Services was next on the agenda, where the Board approved to amend Portia McPhail's contract to reflect her recently acquired MA degree. Cindy Soehner was then approved as the Knowledge Bowl Sponsor. During the Policy portion of the agenda, 1<sup>st</sup> Reading of KDBA and KDBA-E, dealing with mandatory parent notification of certain employee criminal charges, was presented and discussed.

The meeting was adjourned at 7:30pm and next meeting was scheduled for October 17, 2018 @ 6:30 p.m. Submitted by Myles Johnson, Superintendent



### Idalia School is participating in Walk to School Day on Wednesday, October 10<sup>th</sup>, 2018

Join children and adults around the world to celebrate  
the benefits of walking and bicycling.

#### About our event:

Idalia School will be joining hundreds of schools nationwide in participating in National Walk to School day. We will celebrate by hosting our monthly WALKING SCHOOL BUS.

We want to welcome parents and community members to join our students in a short walk to school. We will meet at 7:45 am on the North side of the Outback and travel together to the school.

This is a great way to enjoy some crisp fall weather and chat during this short jaunt across town. Bring your jackets, walking shoes and a smile!

Idalia Health & Wellness Committee

Learn more at  
[walkbiketoschool.org](http://walkbiketoschool.org)

Walk to School Day is coordinated in the U.S.A. by  
the National Center for Safe Routes to School.



# HOMECOMING WEEK TALENT SHOW



Top:  
7th Grade  
Middle:  
Seniors  
Bottom:  
2nd Grade

## IDALIA LUNCH MENU OCTOBER 2018

**Salad bar/Fruits and vegetables offered daily----A selection of milk is offered daily----Menu is subject to change.**

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
1	Meatball Sub Corn*	2	Chicken Alfredo* Garlic Bread*	3	PBJ Sandwich Baked Sun Chips Chicken Salad*	4	Tacos* Arroz Con Elote* Spicy Bean Salad*	5	No School
8	No School	9	HB/CB* Steak Fries*	10	Chicken Sandwich Coleslaw*	11	Fajitas* Refried Beans*	12	Spaghetti w/ Meat Sauce Option*
15	Philly Cheesesteak Sandwich* Baked Sun Chips	16	Chicken Fried Steak* Mashed Potatoes/Gravy*	17	Chipotle BBQ Pulled Pork* Baked Beans	18	Beef Burrito* w/Green Chili Refried Beans*	19	Pizza Cheese or Pepperoni Green Beans*
22	Lasagna* Garlic Bread	23	Orange Chicken* Veggie Fried Rice	24	Parmesan Chicken Sandwich or Plain Option* Pasta Salad*	25	Shredded Pork Tacos* Chips and Salsa*	26	Cheesy nachos* w/Ground Beef Option Spicy Bean Salad*
29	Salisbury Steak* Mashed Potatoes Gravy Dinner Roll*	30	Spiced Rub Chicken* Garlic Bread	31	Chicken Nuggets Broccoli w/Cheese*		<b>Menu is subject to change. *HOMEMADE</b>		<b>Dessert on Friday <u>only</u></b>

**This institution is an equal opportunity provider.**

## Idalia Breakfast Menu October 2018

**A selection of milk offered daily----Fruit and juice offered daily----A variety of cereal offered daily.**

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
1	Breakfast Pizza Yogurt	2	Oatmeal Bar Build Your Own	3	Biscuits & Gravy Scrambled Eggs	4	Banana Bread Yogurt	5	No School
8	No School	9	Build Your Own Fruit and Yogurt Parfait	10	Bagels Boiled Eggs	11	Breakfast Burrito Build Your Own Yogurt	12	Breakfast Round Frittata of the Day
15	Breakfast Pizza Yogurt	16	Oatmeal Bar Build Your Own	17	Biscuits & Gravy Scrambled Eggs	18	Banana Bread Yogurt	19	Toast Hash Brown Casserole
22	Muffins Yogurt	23	Fruit and Yogurt Parfait Build Your Own	24	Bagel Boiled Egg	25	Breakfast Burrito Build Your Own Yogurt	26	Breakfast Round Frittata of the Day
29	Breakfast Pizza Yogurt	30	Oatmeal Bar Build Your Own	31	Biscuits & Gravy Scrambled Eggs				

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Idalia School District RJ3  
26845 County Road 9.2  
Idalia, CO 80735

**IDALIA SCHOOL DISTRICT RJ-3 MISSION**

THE IDALIA SCHOOL DISTRICT RJ-3 IN PARTNERSHIP WITH THE COMMUNITY WILL PROVIDE THE RESOURCES, FACILITIES, SAFE ENVIRONMENT, AND PERSONNEL TO OFFER STUDENTS THE OPPORTUNITY AND EXPERIENCE TO DEVELOP THE KNOWLEDGE, SKILLS, PERSONAL VALUES, AND SELF ESTEEM TO BECOME CONTRIBUTING, CONSCIENTIOUS CITIZENS, AND LIFE-LONG LEARNERS.



*Homecoming Royalty*

*King Candidates: Jace Juhnke, Erik Estrada, Garrett Hurlburt, and Sam McGinnis*

*Queen Candidates: Maddisen Hoyda, Megan Waitman, Breann Shaffer, and Payton Jacobs*