

SUPERINTENDENT'S UPDATE

Although hard to believe, Spring Assessments are right around the corner. I realize there are mixed feelings on state assessments and the role they play in education. While we can discuss their imperfections and faults, we cannot avoid and escape their reality. Although these assessments are just one of many factors to consider when attempting to gauge the effectiveness of an education, they are a factor nonetheless and, therefore, deserve our collective best effort. At this time last year, I was cautiously optimistic our students' scores would more accurately depict the quality of our school after lackluster results in 2018. The optimism was justified. Not only did our school receive the highest ratings possible, but was also awarded the "Governor's Distinguished Improvement Award", a recognition for schools statewide who scored in the top five percentile for student growth. As we quickly approach this year's assessments, I know our students' performance will once again validate all the good things happening in our classrooms each and every day.

One of the things we discussed yesteryear in my Psychology classroom was the theory that if someone is skilled and practiced at something, added pressure and a greater audience actually enhances performance. On the contrary, if someone is not skilled or practiced at something, added pressure and audience does not improve (or even keep constant) but rather negatively impacts results. Take a professional golfer who on an empty course during practice rounds has a scoring average of even par—72. However, add millions of viewers and the added pressure and stakes of a Sunday afternoon major championship, never is the focus and performance better, as that same golfer shoots a 67 to win, as he eagerly shows off to the world the mastery of his craft. On the other hand, take me (most certainly not a professional golfer). On a casual afternoon in front of absolutely no one, I might run over to Sainty and fire an 82. However, throw me in front of the massive galleries, TV audiences, and added pressure of a major golf championship, and my performance would drastically deteriorate as the fear of embarrassment paired with lack of confidence would take my typical 82 and turn it into a 110. Because I am not skilled (in general, but in this specific case, at golf) my performance suffered. This theory is supported by the fact that most impressive feats/world records are achieved on the biggest stages, where the most pressure and exposure is found.

When it comes to the art of teaching, the staff at Idalia is second to none. Our staff is full of professionals who take their work incredibly serious and realize its' utmost importance. Our teachers are both very skilled and practiced when it comes to helping student grow. Pair that with our students, who, on the whole, show up every day willing and eager to learn and the results take care of themselves. With Spring Assessments just a few short weeks away, and considering what I observe going on in classrooms across the building daily, I know where I stand. I am not nervous the "high stakes" testing will expose our students' weaknesses. Rather, I am excited for our students' performance to once again show the rest of the State what we already know; Idalia is one of the best schools around. *Submitted by Myles Johnson, Superintendent*



April Wolfview deadline is March 25.



TRISTA RICHARDS—WOLF OF THE MONTH

Trista is an 11-year-old 6th Grader on the high honor roll. Trista's favorite subjects are Math, English, and Art and she names her 2nd Grade teacher, Ms. Danielle Olofson, along with her 5th Grade teacher, Mrs. Sue Heath, as her favorites. Some of Trista's interests outside of school include playing basketball and riding horses. When asked to discuss her role model, Trista responded, "Jennay Terrell is my biggest role model because she taught me hard work, determination, and patience while working with my horse."

Trista said an accomplishment that she is proud of is being on the high honor roll. Trista shared that a 'fun-fact' about herself is that she "prefers winter over summer because I love skiing with my family." I asked Trista about a goal and she said, "I want to attend a good college and eventually breed, break, and sell horses." Trista's advice to her fellow students is, "Always be yourself and stick up for what you believe in."

Mr. Johnson had the following to say about his student of the month selection, "Trista stood out to me this month, not only for

her academic performance where she is an 'A' student, but also how she conducts herself on a daily basis. Not overly vocal, Trista is a genuine and natural leader by example. Without her even knowing or trying, I observe her classmates and other students naturally following her lead. She is the type of kid you never have to worry about and just know she will be doing the right thing. No matter the setting, whether it be in the classroom, basketball court, horse arena or anything else she is passionate about, Trista gives it her all and strives for continuous improvement and excellence. I am excited for Trista's positive influence and contributions in our junior high and then high school over these next six years. Keep up the good work Trista, you are doing an awesome job!" Submitted by Myles Johnson, Superintendent

FEBRUARY BOARD MEETING MINUTES

On February 19, the Board meeting was called to order at 7:00 p.m. Those in attendance included Board Members Ken Brenner, Amber Hardwick, Kyle Kite, Jessica Towns, Dustin Weyerman, Superintendent Myles Johnson, Business Manager Autumn Helling, and Assistant Principal Kristi Minor. Following the pledge of allegiance, the agenda was approved. Next the January 22 minutes were approved.

The Business Service Reports were then presented and approved. Next Mrs. Minor gave her Principal's Report, in which she briefed the Board on January's Accountability Committee meeting and student discipline and attendance records. Next Mr. Johnson gave his Superintendent's Report, in which he informed the Board he accepted Su Wright's resignation on February 18, 2020. He also informed the Board that the high school baseball program has been cancelled. He then informed the Board that all open positions will be posted in early March.

There was then discussion on Junior High Athletics. During the "Discussion/Action Items" portion of the agenda, the Board approved the 2020-2021 salary schedules as presented. The Board then approved funding the CEBT Insurance renewal. During "Personnel Services", the Board approved a volunteer contract for Susana Herrera to assist with the high school girls' basketball team. The Board then approved repealing all high school baseball coaching contracts. During "Policy", the Board approved second reading of policies ADF and EFEA. The meeting was adjourned at 9:10 p.m. with next meeting scheduled for March 25, 2020 at 7 p.m. *Submitted by Myles Johnson, Superintendent*

MARCH HIP HOP RESIDENCEY—QUEENZ OF HIP HOP

Artists in Residence

The dance troupe "Queenz of Hip Hop" will be in residence in Idalia on March 9-10 providing "Breaking



101" workshops for PS-12th grade students in the art of break dancing. Students will build basic Hip Hop dance skills and learn about the history of Hip Hop dance. The residency will conclude with the Queenz of Hip-Hop bringing

the elements of Hip-Hop culture to life in an exciting, interactive, and familyfriendly show! Using primarily breaking and other street dance, this production will explore Hip-Hop's roots and its lessons. Audiences of all ages can enjoy and learn from this unique experience. Recently, Thunder Ridge Middle School

teachers welcomed the dance troupe. Those teachers said, "The Queenz were outstanding. Their performance was very educational and engaging; our students very much related to it." The Denver Public Li-



brary also hosted the dance troupe saying, "Queenz of Hip Hop was great and thoroughly enjoyed by kids and adults alike." We are looking forward to welcoming these new artists. Funding for this residency is provided in part through an Outreach grant from Think360 and local cookie dough sales, as well as housing donated by the Prairie Vista Motel. Submitted by Cyndie Weyerman, Artist in Residence

IDALIA COMMUNITY DONATES TO RED CROSS

Red Cross held a blood drive at the Idalia school on February 19. There were many students and community members that showed up to donate. The drive was able use 30 donors and collect 36 units of blood. There is another local drive planned for May so be watching for details. Submitted by Dara Weyerman





Talon Glanz, Emily McGinnis, Veronica Cody, Macy Richards, and Brisa Perez were among the high school students who donated blood.



ORDERS ARE NOW BEING taken FOR the 2019-2020 YEARBOOKS. BOOKS aRE \$28.

Call the school to RE-SERVE YOUR COPY.

FFA ATTENDS COLORADO FARM SHOW

January 29, 2020 twenty-four members attended the Colorado Farm Show in Greeley, Colorado. Members fundraised for this show by selling fruit. Members got the opportunity to discuss agricultural topics of their

interests as well as walk around and visit different booths set up by companies. The chapter then traveled to Loveland to eat dinner at Nordy's Bar-B-Que & Grill. They all ended the night satisfied and exhausted from a day's long journey.





Twenty-four Idalia FFA members pictured outside of Nordy's Bar-B-Que & Grill.

FFA WEEK

February 17th-21st is National FFA Week

Monday: *Farmer Appreciation Day*—We give back to the farmers in our community with a free breakfast of biscuits and gravy and coffee at Outback Fuel and Feed.

• Tuesday: *Wear your FFA T-shirt*—Students wear their chapter FFA shirt to celebrate the spirit of FFA Week.

- Wednesday: Ag Olympics
- Thursday: Barnyard Day—Members bring animals to allow elementary students to interact with them.
- Friday: Drive your tractor/Ride Your Horse to school







FFA Ag Olympics 2020: The 8th grade class is having a blast competing in The Giant Ski Race.FFA Barnyard Day 2020: The 2nd grade class admiring a lamb brought by the Soehners.FFA Ride Your Horse to School Day 2020: Emily and Dustin riding their horses to school.

THE COMPETITION BEGINS FOR FBLA

The Idalia Future Business Leaders of America Chapter members have begun the road to the State Leadership Conference with competing and winning at the District Level. Departing early in the morning for Sterling, the members attended leadership workshops and listened to a keynote speaker who encouraged them to change 'I can't' to 'How can I?' The chapter made lasting memories and found glory on the stage this year in both individual and team events.

Hannah Carpenter was first in Digital Video, second in Business Communications, and received a \$250 FBLA Scholarship. Talon Glanz was third in Job Interview. Aubrey Richards was first in Publication Design, third in Organizational Leadership and received a \$500 FBLA scholarship. Brandy Henrickson was first in Accounting II. Cloey Jones was first in E-Business. Macy Richards was second in Job Interview. Marek Cody was first in Introduction to Information Technology and fourth in Management Decision Making. Priscilla Cordova was second in Graphic Design. Yahir Enriquez was fourth in Management Decision Making. Adriana Herrera was second in Graphic Design. Tara Hubbard was first in E-Business. Porscha Jacobs was first in Introduction to Business Presentation and first in Word Processing. Camren

Morris was first in Publication Design. Dawn Rice was second in Graphic Design and fourth in Advertising. Koy Smith was fourth in Management Decision Making. Kylie Wingfield was first in the Introduction to Business Presentation and third in Introduction to Communication. Business Alma Cordova was third in Publication Design. Eduardo Estrada was second in Business Plan and second in Introduction to Information Technology. Naidelin Estrain Business Plan and second



da was second in Business Plan. Tyler Hall was second in Business Plan and second in Business Plan and second

in Introduction to Financial Math. Alyssa Jones was third in Introduction to Business Presentation. Allison Rice was third in Publication Design and fifth in Introduction to Business Communication. Jenna Wieser was third in Introduction to Business Presentation.

The Idalia FBLA Chapter had an exciting District Leadership Conference on February 5 in Sterling. The next stop is the State Leadership Conference at the Gaylord of the Rockies in April. *Submitted by Brandy Henrickson, Secretary/Reporter*



PHYSICS WATER HEATER PROJECT

The latest project for the physics class involved heating



water. The team of Dax Towns and Jake Garton won this project. The directive was to heat water by at least one degree by using only man power. This team heated water by three degrees with a cup and rope concoction.



KING SOOPERS/SAFEWAY LOYALTY CARDS HELP FUND SCHOLARSHIPS

We are happy to announce that King Soopers has made it much easier to support Idalia Vision Continuing Education. Gift cards are no longer used. (If anyone still has a gift card that has money loaded on it, it can still be used until there is a zero balance). Register your personal loyalty King Soopers card one time at <u>www.kingsooperscommunityrewards.com</u>, click on enroll now, log in or create account if you don't already have one and click on Idalia Vision Continuing Education. It is that simple.

All profits from the drink and snack machines and the use of Safeway gift cards and King Soopers loyalty cards are used to fund scholarships for student applicants. Safeway and King Soopers donate 5% back to Idalia Vision Continuing Education program every time your card is used.

Purchasing and using Safeway reloadable gift cards is very easy. Individuals buying these cards need to reload them at the register for whatever amount they choose. Loading this card can be done by using your credit card, check, cash or debit card. The card is swiped just like a credit or debit card. These cards can be used to purchase fuel at Safeway as well as merchandise. It is easy to purchase and use a reloadable Safeway gift card. Initial cost of each card is \$10 which is already added to the card for you to use. Checks need to be written to Idalia Vision Continuing Ed and can be purchased at the school office.



Perhaps your child has received a scholarship from the Continuing Education in the past; or maybe you have a child that will be eligible to receive a scholarship in the future. Wouldn't this be a great way to show your appreciation for that scholarship by supporting this program?



FIFTH GRADE



The fifth grade recently build wind turbines and solar powered cars from their lego kits after studying renewable and non renewable resources.

Idalia Breakfast Menu March 2020

A selection of milk offered daily-----Fruit and juice offered daily----A variety of cereal offered daily

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
2 Muffin Scramble Eggs	3 Build Your Own Fruit and Yogurt Parfait	4 Bagel Boiled Eggs	5 Build Your Own Breakfast Burrito Yogurt	6 Breakfast Round Frittata of the Day	
9 Breakfast Pizza Yogurt	10 Oatmeal Bar Build Your Own	11 Biscuits & Gravy Scrambled Eggs	12 Banana Bread Yogurt	13 Toast Hash Brown Casserole	
16 No School	17 No School	18 No School	19 No School	20 No School	
23 Breakfast Pizza Yogurt	24 Oatmeal Bar Build Your Own	25 Biscuits & Gravy Scrambled Eggs	26 Banana Bread Yogurt	27 Toast Hash Brown Casserole	
30 Muffin Scramble Eggs	31 Build Your Own Fruit and Yogurt Parfait				

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Idalia Lunch Menu March 2020

Salad bar/Fruits and vegetables offered daily----A selection of milk is offered daily----Menu is subject to change

MONDAY		TUESDAY		Wednesday		THURSDAY		FRIDAY	
2	Meatball Sub Com*	3	Pizza Green Beans*	4	Peanut Butter & Jelly Baked Sun Chips Chicken Salad*	5	Tacos * Arroz Con Elote* Spicy Bean Salad*	6	Mac & Cheese* Roasted Broccoli*
9	Philly Cheesesteak Sandwich* Baked Sun Chips	10	Chicken Fried Steak Mashed Potatoes Gravy*	11	Pulled Pork Sandwich* Baked Beans	12	Beef Burrito* w/Green Chili* Refried Beans*	13	Pizza Cheese or Pepperoni Green Beans*
16	No School Spring Break	17	No School Spring Break	18	No School Spring Break	19	No School Spring Break	20	No School Spring Break
23	Chicken* Garlic Bread	24	Salisbury Steak* Mash Potatoes Brown Gravy*	25	Chicken Nuggets Broccoli & Cheese*	26	Beef Enchiladas Arroz Con Elote Spicy Bean Salad	27	Pizza/Cheese or Pepperoni* Green Beans*
30	HB/CB * Steak Fries*	31	Shepherd`s Pie* Dinner Roll				Menu Is Subject To Change. *Homemade		

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IDALIA SCHOOL DISTRICT RJ-3 MISSION

THE IDALIA SCHOOL DISTRICT RJ-3 IN PARTNERSHIP WITH THE COMMUNITY WILL PROVIDE THE RESOURCES, FACILITIES, SAFE ENVIRONMENT, AND PERSONNEL TO OFFER STUDENTS THE OPPORTUNITY AND EXPERIENCE TO DEVELOP THE KNOWLEDGE, SKILLS, PERSONAL VALUES, AND SELF ESTEEM TO BECOME CONTRIBUTING, CONSCIENTIOUS CITIZENS, AND LIFE-LONG LEARNERS.





Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Spring Practice Can Begin	3 ML FBLA Trip FFA Member Sale	4 ML FBLA Stae Conference	5 Physics Field Trip	6 Regional BB	7 Regional BB
8	9	10	11	12 State BB	13 State BB	14 State BB
15	16 Spring Break	17 Spring Break	18 Spring Break	19 Spring Break	20 Spring Break	21
22	23	24 Dental Screenings BB Senior Games	25 Dental Screenings Senior Trip	26 Senior Trip	27 Senior Trip	28 Senior Trip HST @ Yuma
29 Senior Trip	30	31	1	2	3 JHT @ Holyoke	4 Prom
5	6	Notes				