



SUPERINTENDENT'S UPDATE

As I write this month's update in late October, now two full months into the academic year, I cautiously state we have found a rhythm here at the school, at least to the extent that 2020 will allow. COVID-19 has been disruptive and controversial, if not political and divisive. The impact COVID has had on all aspects of society, including education, are as widespread and profound as the differences in opinions surrounding the virus. If nothing else, the whole situation has personally caused me to regain appreciation for things that perhaps I once took for granted. Just one of many examples; who knew how much we enjoyed watching the boys of fall play under the Friday night lights on a crisp, October evening until it was taken away—and then once again returned? Or much more importantly, who would have thought the hug you gave Grandma back in February may turn out to be the last?

In June, after 3 exhausting months of juggling roles of being a parent/employee/teacher/babysitter/etc., perhaps you found a value in Idalia School that you previously may not have fully appreciated. Those who enter the profession of teaching fully understand they are also putting themselves out there for public criticism and complaints. Not to suggest that those of us in education are perfect and should be immune to criticism, but it has been nice to hear the positive side of things recently. I will take the *'I don't care what you do up there, just don't ever go remote again'* as a compliment. It shows that our school and teachers and the service they provide are valued. As we have collectively learned to live with COVID and all the changes it has brought with it, we also have gained further insight into who and what truly matters. It has been great to return to some form of normalcy here at the school. Although we never know what lies ahead, we will continue to appreciate each week, day, and even class period we have with the kids and make the most out of every minute of learning. *Submitted by Myles Johnson, Superintendent*

Online Scholastic Book Fair

**DECEMBER
WOLFVIEW
DEADLINE
TUESDAY,
NOVEMBER 24.**

The Idalia School Library will be having an on-line Scholastic Book Fair November 23 until December 6. The library will get 25% of the profit in Scholastic Dollars so I can buy books. More information will be sent home in the next few weeks.



Homecoming Royalty

Vanessa Venturi, Tyson Richards,
Rebecca Sbrozi, and Macy Richards

H O M E C O M I N G



King and Queen

Tyson and Vanessa were
crowned at the football game
Friday, October 23.

AILYN MONARREZ-ESTRADA - WOLF OF THE MONTH

Ailyn is a 12-year-old 7th grader on the High Honor Roll. Ailyn names Ms. Reese (Agriculture) and Mrs. Ramseier (Language) as her favorite teachers. Ailyn's favorite subject is Agriculture. Some of Ailyn's hobbies and interests outside of school include baking, basketball, and volleyball. Ailyn names her mom (Madelin) and dad (Ulises), as her role models and states, *"My mom teaches me how to cook and to be clean. My dad teaches me how to be tough and hardworking. They both teach me how to be kind and respectful."*

When asked to discuss an accomplishment that she is proud of, Ailyn responded, *"I am proud to be on High Honor Roll."* Ailyn has a goal to *"get good grades until I graduate, get a scholarship, and go to college."* When asked about a fun-fact, Ailyn stated, *"I love to bake and decorate cakes because it makes me happy and calm."* Ailyn's advice to her fellow students is, *"Try hard and go for what you want. Be kind, helpful, and encouraging."*

Mr. Johnson had the following to say, *"Ailyn is reserved and may fly under the radar at times, but she is an absolutely amazing student and person that needs to be highlighted and celebrated. Whether it be in the classroom or sports arena, Ailyn puts forth the time and effort to be successful. She is a true leader by example and just an overall outstanding person. Without exception, all of Ailyn's teachers speak of her outstanding attitude and work-ethic. Academically, Ailyn is thriving. Not only is she now a straight-A student, but of the more than 150 Idalia students to take the NWEA assessment this fall, Ailyn had the greatest growth gains of all. I have had the pleasure of coaching Ailyn in youth basketball, and no one out works or out competes her. Ailyn is always one of the best players on the floor but has no idea that she is. Ailyn just humbly goes about her business and asks how she can improve and what she can do to better help the team. Beyond the classroom and athletics, most importantly Ailyn is just a great person. If you ever have the pleasure of getting to know Ailyn, you will see she is one of the most polite, respectful, humble, and hard-working people out there. The world is a better place with people like Ailyn in it. Congratulations and keep up the awesome work Ailyn!"*



FFA VISITS LOCAL FIELD

It is already known that several activities related to organizations such as FFA and FBLA have been cancelled due to the global pandemic we are going through, and other ones will continue after or in January, if things go as planned.

Among the FFA activities that have been cancelled is Range Judging, which consists of identifying prairie plants. Sophomores are commonly the students that participate in this. Before they can compete with other schools, they must go to a field to apply what they have learned from their instructor. This year due to COVID-19, it will not be possible for the sophomores to participate in an actual Range Judging contest. However, the sophomores did get to go to a local farmer's field to do some classroom judging. Thank you, Dennis Wieser, for helping out.

Submitted by Itzel Gonzalez, FFA Member



**FREE
LUNCH**

The USDA recently announced they will extend the free school meal program for the duration of the academic year. All Idalia students will eat free breakfasts and lunches for the remainder of the school year!

IDALIA OR ITALY??

Once again here's the "exchange student's point of view"! This time I'd like to talk about the many differences there are between Idalia, which is the only example of American High School I've experienced, and schools in Italy. I can tell you that they are very different from each other, starting from the homecoming week we had!

So far the other exchange student and I are loving this school, it's cool how we can create beautiful relationships at school, also because the school is not so big, we have the opportunity to get to know every student! In our Italian schools that's not possible, schools are so big there that, of course, you have your little group of friends, but nobody at school really cares about the others. For this reason, this is an aspect of this school that we're appreciating a lot.

Furthermore, we can feel another atmosphere between students and teachers—it is more relaxed and friendly! You also have a lot of activities that help students feel united with each other and that gives the school another mood—a positive and happy one—such as the Olympic Games or the Homecoming Week we had! I know that for many students going to school is an obligation, and I can tell you that most of the time it's the same for me in Italy! Well, most of the time I feel stressed and anxious when I go to school there because of the tense atmosphere that exists. Otherwise here I'm happy to go to school because it's not scary or stressful; in Idalia we can express ourselves in our best way without worries!

Another big difference is that in Italy we don't have any after-school activity (sometimes we have after-school course, but most of the time they're boring and nobody wants to participate), but also lunch time or sports! We usually have two 15-minutes breaks in which we can walk around the school but we can't go outside, and then at 2 p.m. we go home. After school someone can play a sport, but only individually and not in school. So as you can see, your school is cooler than ours! In Idalia we're happy to have lunch all together and play sports everyday after school!

Rebecca and I can't be more excited to be here, and we must thank our families, the school and all the students for that. So remember that even when you don't want to go to school, you will always have a good reason to go, because it's the place where we spend most of our time and we have wonderful people waiting for us that make our lives a bit lighter and shiner! *Submitted by Vanessa Venturi, Exchange Student*



IDALIA VISION FOUNDATION, INC. ANNUAL MEETING

The Idalia Vision Foundation annual meeting, normally scheduled for November, has been postponed until after the first of the year due to Covid restraints. There are three positions on the board of directors that will need to be filled at the annual meeting. If you are interested in being a part of the Vision Committee, contact one of the current members (Judy Wieser, Sheena Terrell, Bill Carpenter, Jolynne Hoyda, Brandi Jones, Bill Evans, or Cindy Soehner.) There is a rumor that Bill Carpenter might be making smoked brisket for the meeting, so be sure and watch for that date in 2021!

Veterans' Day--November 11.
Remember our veterans.
Thank you!



HOMECOMING WEEK STILL GOES ON!

Although we're stuck in Covid, our school is still showing school spirit. Every year the Student Council along with sponsor, Sherri Ramseier, come up with different themes and activities for every day of Homecoming Week. Throughout the week, we've kept the school spirit high and participated in different wardrobe themes and lunch time activities each day.



Jersey Day for 3rd Grade

On Monday, to keep the tradition going each student was told to come to school wearing a jersey, a hat, and bring suckers to classes. Our lunch time activity was Whose Phone Is It? On Tuesday, the theme was Online-School Fashion Day. Almost everyone wore their pajamas! The lunch time activity was the Balloon Relay. Wednesday's theme was Tie Dye-Neon/Disney Day. The lunch time activity was the annual ice cream social. Every student and staff member got a cup of ice cream and all kinds of toppings. Thursday's theme was Red Carpet/Hobo Day. At lunch, we played Army vs. Navy. Lastly, on Friday we kept the tradition from years in the past and dressed up with wolf pride!

On Friday, October 23, the football boys participated in the Homecoming football game against the Eads Eagles. Although they did not come away with a win, it was a hard-fought game. The Homecoming royalty consisted of Vanessa Venturi, Rebecca Sbrozi, and Macy Richards for queen candidates and Tyson Richards was the only king candidate. Tyson and Vanessa were crowned king and queen at halftime. It was a very exciting week! Submitted by Rylan Brigham, InDesign Student



Chalk art and the 7th Grade

OCTOBER BOARD MEETING MINUTES

On October 21, the Board meeting was called to order at 6:25 p.m. Those in attendance included Board Members Ken Brenner, Amber Hardwick, Kyle Kite, Jessica Towns, Dustin Weyerman, Superintendent Myles Johnson, Business Manager Autumn Helling, and Assistant Principal Kristi Minor. Following the Pledge of Allegiance, the Agenda was approved.

Next the September 14 Minutes were approved. The Business Service Reports were then presented and approved. Mrs. Minor then gave her Principal's Report, where she briefed the Board on student attendance and discipline records along with a discussion on student dress code. Mr. Johnson then gave his Superintendent's Report, where he provided a general update on the academic year thus far. He then briefed the Board on fall assessment data. There was discussion over the possible transfer to LED lights across the building. To conclude his report, Mr. Johnson led a discussion on Honor Roll and GPA requirements.

During the Action Items portion of the agenda, the Board approved the 2019-2020 Financial Audit, which was very clean and reflective of the sound financial position the District currently enjoys. The Board then approved 2020 employee Holiday Bonuses.

Under, "Personnel", the Board approved an amendment to Bus Driver pay to include a \$100/month cleaning payment for increased cleaning expectations during COVID. The Board then approved Clay Cordell and Brad Wingfield as high school football assistant coaches. Lena Mireles and Reagan Shaffer were also both approved as substitute teachers.

Under "Policy", the Board approved first reading of required policies GBI and JLCDB.

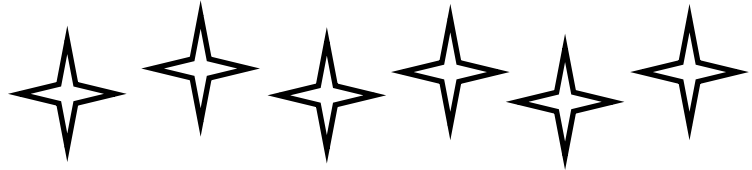
The meeting was adjourned at 8:40 p.m. The next meeting is scheduled for 7 p.m. on November 19, 2020. Submitted by Myles Johnson, Superintendent



WOLF WARRIOR OLYMPICS

On October 2 of the 2020 school year, the Idalia high school and middle school came together and participated in the first annual Wolf Warrior Olympics. The seven teams were captained by one of the seven seniors. There was a total of 12 obstacles and whoever had the fastest time were the winners.

When asked how the afternoon went, many of the Idalia students said they had a blast and cannot wait until next year. They also said that because this school year has a restricted amount of activities, they really enjoyed hanging out with friends, doing something out of the normal day-to-day routine, and having a good time! A little physical activity, a friendly challenge, and lots of new friendships made for a productive afternoon. Submitted by Camren Morris, StuCo Member



GROWING UP WITH KATIE

October is the awareness for Spina Bifida month, On October 5, students spread the word to wear blue for Katie McGinnis. We got together with the students who wore blue and gathered for a picture with Katie. Katie has lived with spina bifida her entire life. Spinal bifida is a birth defect that causes the spinal cord to develop improperly or close too soon. I've grown up with Katie and watched her thrive at everything she does. She's one of the strongest people I know. Katie is always finding her own ways to do the things we don't think about. She has her own activities outside of school to stay active and included. I've always seen Katie as anything but "normal." And this isn't because of her condition. She's always been a friendly and spunky girl. She isn't like what you normally see in other people our age. Ever since the first day of preschool, I knew she would be so much fun. Katie has never let her condition stop her from doing something she loves. She will always be someone you will remember simply because of her intriguing personality. She continues to shine and I don't see her slowing down anytime soon. Submitted by Kylie Wingfield, InDesign Student





Every year the freshmen FFA members learn the Creed. The first person to memorize the entire Creed earns an FFA jacket. This year's winner was Kale Morris. Congratulations!

WHAT IS TWO WEEKS OF REMOTE LEARNING LIKE?

You know some students may like remote learning more than others, but you never know until you get to experience it, and I got to experience it. This is my perspective. Everyone has their opinions with remote schooling, and there are pros and cons to everything.

Life is different while doing remote learning. Sitting in front of a computer for around seven hours a day for mandatory classes along with hours of homework after class is draining for many. As the county cases rise rapidly, many are preparing to go to remote. This isn't the life that parents wanted to raise their kids in but unfortunately, we all must adjust to the new life.

From a student's point of view, I would like to share a few things that I have learned with remote school. In-school learning is easiest for me as I am a very visual and hands-on student. With having been quarantined for the last two weeks and having to login remotely to "be in class", I found it more difficult to learn; classes aren't the same. During those two weeks my mind started to lose focus. Personally, I can't stay on track mainly because of how long I've been sitting in front of a computer. Last spring the school changed the schedule to help us get through the remote learning process and that way seemed to help us focus better.

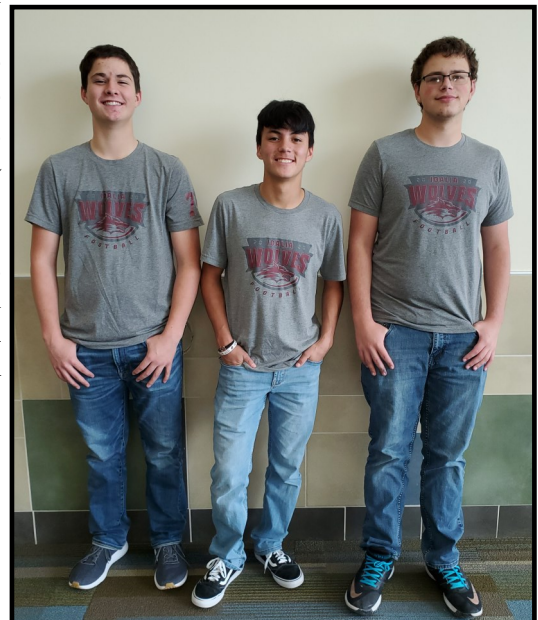
COVID gets brought up in many conversations now. Some days this is the talk of the school. I have heard many students agree with my statements. Idalia, as we are in a hard spot with this virus, let's stay "Wolfpack Strong". Submitted by Tara Hubbard, Past Quarantine Student

FBLA STOCK MARKET CHALLENGE

An FBLA's competitive event that students are participating in is the Stock Market Challenge. This event requires students to manage a successful investment portfolio of stocks, bonds, and mutual funds, using a hypothetical \$100,000. They track their investments over the course of 12 weeks, receiving valuable opportunities to practice core math, English Language Arts, and research skills as well as fundamental business, economics, and social studies content in a real-world scenario.



Idalia FBLA's team consists of Marek Cody, Eduardo Estrada, and Tyler Hall. The team has purchased stocks in Tesla Nvidia as well as a couple of hotels, airlines, and random bands. This is the first time our FBLA has had a Stock Market Team. We are excited to see how far this team will go. Submitted by Porscha Jacobs, Idalia FBLA Member



Left to Right: Marek Cody, Eduardo Estrada, and Tyler Hall

FOOTBALL REGULATIONS DURING COVID

CHSAA has finally given permission to play football. Our small community is so excited to have Friday Night Lights back. Although we can have football now, there are still some regulations. As far as games, players and coaches on the sidelines are supposed to wear masks and try to social distance as much as possible. There is no coin-toss, and the opposing team may not use the lockers at halftime—they have to stay on the field.



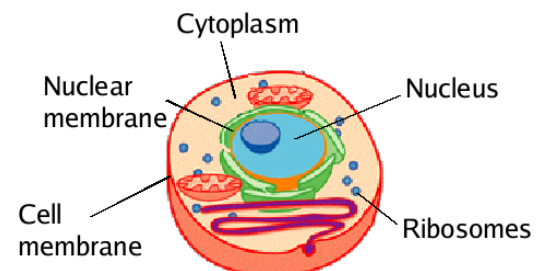
Regarding practices, coaches and players are supposed to social distance as long as they are not actively participating in the drill and are not supposed to do one drill for more than 20 minutes. Also, according to CHSAA, everyone is supposed to wear a mask unless they are actively participating. This year CHSAA's rules prohibit in-person film-review on non-school days. It must be done virtual or at a practice. Idalia is very glad to have football and is willing to obey the rules so football can once again be enjoyed. *Submitted by Raquel Lieurance, InDesign Student*

FBLA VIRTUAL CALENDER SALES

Over the years the FBLA Chapter has gone out to businesses and promoted FBLA as well as sold ads for the community birthday calendar. The students have shown leadership, communication, and teamwork skills. This year, due to Covid-19, sales had to be handled differently as students could not leave the building for a trip.

This did not stop the Idalia FBLA Chapter from developing their leadership skills. In fact, this opened a new avenue for some of them. They had to perfect their telephone skills and call their past supporters from St. Francis, Wray, Burlington, and Idalia. They also had to write e-mails for the businesses as well as create and send invoices. This was a great way to expand the student's skills because they would have to learn how to deal with different personalities through a phone call or email! Priscilla Cordova, Camren Morris, Kylie Wingfield, Brandy Henrickson, Vanessa Venturi, Porscha Jacobs, Itzel Gonzales, Cloey Jones, and Raquel Lieurance were the students making the calls! Thank you, communities for helping us develop these telephone/email skills! *Submitted*

by Priscilla Cordova, FBLA Member



The fifth grade under the direction of Mrs. Heath finished learning about cells and celebrated with an edible cell party.

IDALIA SCHOOL: POLITICS RULE?

As this year's elections near, questions about a person's opinion are being asked with every commercial or media segment. In a recent survey of 14 students and 18 staff members, the ideologies of the Idalia School can be found. This survey focuses on political candidates, parties, and opinions on other governmental topics. The 32 chosen were picked with a simple random technique of assigning numbers and drawing a certain number.



To begin, the survey results suggest most people have an average knowledge level of politics. Of the students, 28.57% rank themselves below average, while 22.22% of staff members rank themselves below. This leaves 7.14% of students and 11.11% of staff with an above average response. Of the staff members, 5.56% are Democrats, 77.78% are Republicans, 5.56% affiliate with another party and 11.11% are undecided. The students' responses put the percentages as 7.14% Democrat, 64.29% Republican, 7.14% other, and 28.57% undecided. When asked about their favored form of government 83.33% of staff members said capitalism and 16.67% undecided. Students responded with 14.29% in favor of capitalism, 7.14% communism, and 78.57% undecided.

When asked about the upcoming senate election, 50% of students said they would vote for Cory Gardner and the other half were undecided. Staff members on the other hand, had 83.33% in favor of Gardner and only 16.67% undecided. As for the presidential election, 64.29% of students said Donald Trump and 35.71% were undecided. The staff member responses had a larger gap with 77.78% in favor of Trump and only 22.22% undecided. As for the color

Colorado would be for the elections, 61.11% of staff members said it would be liberal blue, 11.11% for conservative red, and 27.77% were undecided. Students responded with 42.86% blue, 21.43% red, and 35.71% undecided.

The survey results for opinion of the Constitution were interesting. In the graph, the student answers are as followed: at 28.57% in orange are the responses for the Constitution is the "best", 50% in green was "it needs work", and 21.43% in blue was undecided. As for staff members, 44.44% in yellow said it was the "best", another 44.44% in green said "it needed work", and in blue 11.11% were undecided.

Finally, the survey asked about the opinions of Governor Jared Polis. Staff members answered with 38.89% thinking "work needed to be done" and 61.11% finding him to be the "worst". The student responses are more spread apart with 28.57% saying he "needs work", 57.14% stating he is the "worst", and 14.29% undecided. This survey provided data on a subject not typically found in schools. The answers could be influenced by the age group, recent media, or many other factors. Submitted by Brandy Henrickson, Statistics Student

HOMEcoming WORD ASSASSIN WINNERS

Most Confirmed Word Assassin

Addison Richards

Epic Last Man Standing Tag Winners

Krista Wieser/Tate Towns

All winners received a \$25 Amazon gift card

Left to Right: Krista Wieser, Tate Towns, and Addison Richards

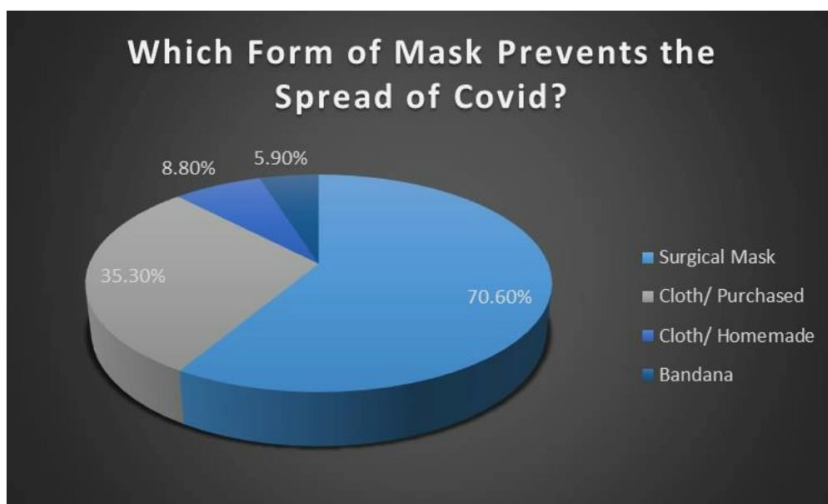


WHAT DO IDALIA STUDENTS THINK ABOUT COVID-19?

Based off a 9th through 12th grade census consisting of questions regarding Covid-19 for the Idalia High School, a total of 53% of the population of high schoolers responded. The census was conducted by a student-wide email survey that was distributed, and the students were allowed two weeks to submit a response.

Of the students who submitted a response 79.4 percent were females, and 20.6 percent were male. The students were asked a variety of questions regarding topics related to masks and a potential Covid-19 vaccination. Fifty percent of the students agreed that wearing masks was necessary for health reasons, while fifty percent disagreed. Students were also asked whether they thought that there should be a state-wide mandatory mask regulation: 70.6 percent of students disagreed and 29.4 percent agreed with the statement. This result was shocking considering previous responses.

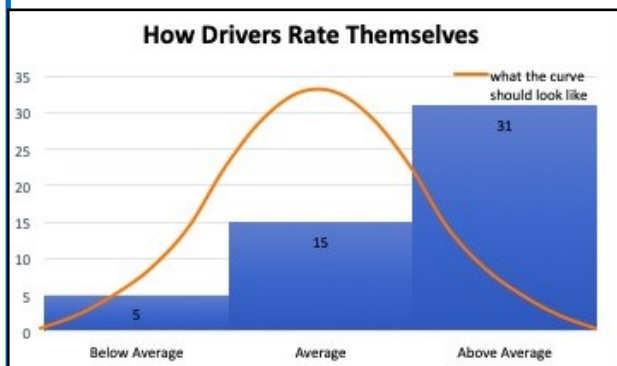
Students were also asked if a vaccination for Covid-19 were to become available would they take it? Out of the responses, 55.9 percent said no, while only 44.1 percent agreed to take it. Following this, students were asked in their opinion what is the best form of mask to prevent the spread of Covid-19, with the options of surgical mask, purchased cloth mask, homemade cloth mask, or bandana. As depicted in the pie chart, surgical masks were chosen by 70.6 percent of the students, purchased cloth masks were chosen by 35.3 percent, homemade cloth masks got 8.88 percent of the votes and bandana style masks received 5.9 percent of the vote. The data collected from our students indicates that our school has varying opinions on Covid-19 topics, which could relate to the fact that this virus is still a new discovery. Submitted by Macy Richards, Statistics Student



HOW DRIVERS RATE THEMSELVES

I chose to do my survey on transportation, mainly because I want to have a future of some kind in aviation and because it's not anything political. To choose who I was going to survey, I used block style which is one of five basic ways to choose a sample. I split up the town and the surrounding area into five parts, 1 being in town, and 2-5 being five miles outside of town split up into quarters based on the cardinal directions. I then used a random number generator to figure out which areas I was going to survey, which ended up being the Northwest and Southeast quarter as well as in town.

Next I tried to survey every person above the age of ten that lived in those areas. Some of the data I found most interesting is that the majority of people said they thought road vehicles were the safest choice of transportation. However, this is statistically the second most dangerous. and only a couple people chose the statistically safest form of transport, which is large boats. Also, almost everyone said that they thought motorcycles were the most dangerous form of transport, which is almost 25 times more dangerous per billion passenger miles than road vehicles (so everyone nailed that one).



Lastly, as you can see in the graph, most people say that their driving skill is "above average", which is statistically impossible, and the distribution should probably look more like the orange line. (See graph.) Because over confidence while driving is the second most deadly habit behind the wheel (behind distracted driving), I think that people should be a bit more modest (and probably honest) with how they rate their driving skill. Overall, this was a great learning experience, and I also had some fun while doing it (which is rare for

school work.) Thank you to everyone that participated in my survey. Submitted by Tyler Hall, Statistics Student

Schoolwork, Homework, and Sports—Oh My! Time Management Challenges

For parents, seeing your kids busy (and out of “trouble”) is a mixed blessing. Parents watch their kids participate in sports and school activities, help them with their schoolwork and pay close attention to their grades through the PowerSchool app. However, you may also see them stress with their busy schedules. As we pass the halfway mark of the first semester, now is the time to offer some time management advice to your tweens and teens, balancing school and extracurricular activities so they may maximize their short years before heading off into the world. Here are a few tips to teaching your kids time management skills:

1. **Help them find their unique style.** We all have times when we are naturally more productive than others. Help them identify when they work best—not only will their work quality improve, but they are in charge of their schedule.

2. **Talk to them about managing stress.** There are 2 kinds of stress: internal (“I need to get a straight As”) and external (“I have a history test tomorrow”). For internal stress, help them find a healthy perspective and determine what is—or isn’t—important. With external stress, help them tackle work earlier, ask teachers for help, or reduce some extracurricular activities.

3. **Teach your teens about prioritizing.** Their brains don’t work the same as adult brains, and they may struggle with prioritizing work over fun. Show them the positive consequences of choosing work first and guide them to making these choices on their own.

4. **Learn to start early.** When you see your teen procrastinating and rushing around at the last minute, help them find tools to change. Don’t tell them what to do, OFFER some tools so they can plan.

5. **Focus on time awareness.** Many teenagers are not adept at managing time and find themselves always running behind. Show them how to utilize their phones (or watch) to increase time awareness.

6. **Help them learn to manage technology distractions.** One of the biggest challenges teens have today is the distraction of technology. Have your teen make a list of how their phone distracts them, then come up with ways to control it. By solving problems and setting their own limits, they are preparing for college or a full time job...their first big steps in solo decision-making.

7. **Lists are not enough.** To-Do lists are an organizational, not time management, strategy. They must discover how long tasks take, use scheduling tools like blocking time for tasks, and learn goal-setting, determining steps to complete tasks, and anticipating problems.

By spending some time with your kids, sharing your experiences, and exhibiting time management skills yourself, you are preparing your tweens and teens for adulthood...and success!



FBLA Canned Food Drive

Food bins are located at the post office, Outback, and the lobby of the school. Food will be collected until November 20. Thanks for your support!

Idalia Lunch Menu November 2020

Fruits and vegetables offered daily----A selection of milk is offered daily----Menu is subject to change

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
2	Corn Dog Fruit Vegetable	3	Chicken Alfredo Garlic Bread Fruit/Vegetable	4	Peanut Butter & Jelly Baked Sun Chips Chicken Salad Fruit	5	Tacos* Arroz Con Elote* Fruit Vegetable	6	Mac N Cheese* Fruit Vegetable
9	HB/CB* Fries Fruit/ Vegetable	10	Taco Salad Fruit	11	Chicken Sandwich* Coleslaw Fruit	12	Chicken Fajitas* Refried Beans* Fruit/Vegetable	13	Spaghetti Fruit Vegetables
16	Philly Cheesesteak Baked Sun Chips	17	Chicken Fried Steak Mashed Potatoes Gravy* Fruit/Vegetable	18	Pulled Pork Sandwich* Baked Beans Fruit/Vegetables	19	Beef Burrito* Green Chili* Refried Beans* Fruit/Vegetable	20	Pizza Green Beans * Fruit Vegetable
23	Lasagna* Garlic Bread Fruit Vegetable	24	Turkey* Mashed Potatoes* Roll Fruit/Vegetable	25	No School	26	No School	27	No School
30	Chicken Garlic Bread Fruit Vegetable								

This institution is an equal opportunity provider.

Idalia Breakfast Menu November 2020

A selection of milk offered daily----Fruit and juice offered daily----A variety of cereal offered daily

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
2	Breakfast Pizza	3	Breakfast Quesadilla	4	Biscuits & Gravy	5	Banana Bread Yogurt	6	Toast
9	Muffin Yogurt	10	Yogurt Parfait	11	Bagel	12	Breakfast Burrito	13	Breakfast Round
16	Breakfast Pizza	17	Breakfast Quesadilla	18	Biscuits & Gravy	19	Banana Bread Yogurt	20	Toast
23	Muffin Yogurt	24	Yogurt Parfait	25	No School	26	No School	27	No School
30	Breakfast Pizza								

Idalia School District RJ3
26845 County Road 9.2
Idalia, CO 80735

IDALIA MISSION STATEMENT

Idalia School District RJ-3 will provide each child the knowledge, skills, and qualities to become productive citizens upon graduation.

